



**October 30 - November 2, 2008**  
**Our 12th Annual**  
**Three-Day International**  
**Montessori Foundation**  
**Event**

***Celebrations:  
Making It  
All Come  
Alive!***

***It won't be the same  
without you. Reserve  
your space today!***

**in partnership with**  
**The International Montessori**  
**Council (IMC) &**  
**The Academy for Peace**

**Our New Location:**  
**The St. Petersburg, FL**  
**Bayfront Hilton**

### **Keynote Speakers:**

**Tim Seldin:** President and CEO, The Montessori Foundation and The International Montessori Council, Terra Ceia, FL

**Dr. Paul Epstein:** Head of School, The Montessori School of Anderson, Anderson, SC

**Dr. Ginny Riga:** South Carolina Department of Education, Office of Public School Choice, Montessori Programs, Columbia, SC

**Dr. Michael Dorer:** Program Director for the Center of Contemporary Montessori Programs at The College of St. Catherine, St. Paul, MN

**Kym Elder:** Head of School, Island Village Charter School, Venice, FL



*Celebrations afford us the opportunity to study and practice cultural observances, holidays and traditions. They can be universal or specific to your school. Join us for this very special weekend, where we will take a look at how to make these celebrations come alive.*



We understand that many Montessori schools do not participate in Halloween, yet, its roots and history go far back and therefore, it's worthy of being a cultural celebration. Wikipedia describes it this way: *The modern holiday of Halloween has its origins in the ancient Celtic festival known as Samhain. The festival of Samhain is a celebration of the end of the harvest season in Gaelic culture, and is sometimes erroneously regarded as the "Celtic New Year."* Traditionally, the festival was a time used by the ancient pagans to take stock of supplies and slaughter livestock for winter stores. The ancient Gaels believed that on October 31, the boundary between the alive and the deceased dissolved, and the dead become dangerous for the living by causing problems such as sickness or damaged crops. The festivals would frequently involve bonfires, where the bones of slaughtered livestock were thrown. Costumes and masks were also worn at the festivals in an attempt to either mimic the evil spirits or placate them.

To honor this cultural celebration we scheduled many of our hands-on workshops for Friday. Costumes and masks made during the day can then be worn at our masquerade ball on Friday evening. We will be dancing the night away to the Latin Rhythms of Frank and Pilar Leto.

Worried about your children not being able to Trick or Treat if you aren't there to take them? We've thought of that as well. At 6:00 PM on Friday evening, children who have come with their families are invited to adorn their costumes and parade through the aisles of our exhibitors. Each exhibit table will have tricks or treats to hand out to the children. This way, the children have the experience they want while parents can monitor them in a safe environment and not worry about too many sweets.

Administrators, and teachers, please share this year's program with your parent body as we have some really wonderful workshops that are geared for them as well. Remember, there are one-day, two-day and full conference packages available. See the registration page for pricing.



## **Important Information You Need to Know**

1. Those flying can choose either the Tampa International Airport or the Clearwater Beach/St. Pete airport. Sometimes the later runs great specials especially for those in the mid-west.
2. Transportation to the hotel is the responsibility of each attendee. We recommend reserving shuttle rides with [www.SuperShuttle.com](http://www.SuperShuttle.com) and booking

**Please, read through these sections carefully.**

roundtrip upfront. They have several levels of service and sharing a van or town car with others could save you money.

3. Our location has changed. Each attendee or group must make their own hotel reservations. We do request that you stay at the conference hotel as we've secured a large block of guest rooms at a highly discounted price of \$129 per double occupancy room (taxes not included). If your school is a non-profit you must fax your tax exempt form directly to the hotel when booking.

4. You may register for the hotel online or by calling them directly and use the information listed here. PLEASE REMEMBER, in order to qualify for the discounted room rate your HOTEL reservation must be made prior to October 6, 2008. After that the rate does go up. Reserve your rooms early!

5. If you should be making arrangements through a service such as Expedia.com or Travelocity please let us know that you have booked the hotel and under what name so that the reservations count towards our block of rooms.



## The St. Petersburg Area

The St. Petersburg Bayfront Hilton is home to the Spa Olimpia. Why not treat yourself to one of their many services by coming a day early or staying a day late? For a listing of services go to their website, [www.spaolimpia.com](http://www.spaolimpia.com).

If you have never been to St. Petersburg and are planning on bringing family members, there's plenty to do right outside the hotel's doors. There's the St. Pete Pier with lots of shops and places to eat and take boat rides as well as walk or jog on the trail, or take a walk in the marina or Vinoy Park. The Science Museum is right at the entrance to the pier.

A short drive away is the Dali museum as well as the Holocaust museums. (You may want to check the lobby of the hotel for any discount coupons to the museums or boat rides.)

Many new restaurants and shops are a short walking distance from the hotel as well, and we invite you to explore them on Saturday evening after your last session ends.

### School Tours

Of course, there are many fine Montessori schools in the area and you can contact any of these IMC schools to make arrangements to see them in person.

**The Belleair Montessori Academy** 727-584-2867

**Palm Harbor School** 727-786-1854

**Blossom Montessori** 727-539-7879

**The Richardson Academy** 813-930-2988

**Llamas and Learning** 813-651-0653

**Beach Park School** 813-289-3747

**The New Gate School** 941-922-4949

**Island Village Montessori Charter School** 941-484-4999

### HOTEL INFORMATION

**Group Name:** Montessori Foundation

**Group Code:** MFO

**Check-in:** 28-OCT-2008

**Check-out:** 03-NOV-2008

**Hotel Name:** Hilton St. Petersburg Bayfront

**Hotel Address:** 333 First Street South  
St. Petersburg, Florida  
33701-4342

**Phone Number:** 727-894-5000

<http://www.hilton.com/en/hi/groups/personalized/SPTSHHF-MFO-20081028/index.jhtml>

*"I have been involved in Montessori for decades, and have attended a number of workshops/meetings. This was the most refreshing. Great job!"*

— Margaret Ricks, Head, The Bowman School



1. We like to think of it as our humanity. We eat most of our meals together in a common room. This allows for community building, one of the key elements we try and foster each year. Real relationships are built at this conference, some spanning as many years as we've been having this conference. And doesn't everyone enjoy the meals we have planned each year? We even know that many of our attendees are non meat eating and therefore, always try to have a nice selection of entrees and side dishes available just for them.

2. Our sense of pace is also important. With workshops lasting 90 minutes (some with two and three parts to them) participants are able to take in information without feeling rushed.

3. The number of participants is always kept down so that no one feels herded through a mass of people searching for where their next workshop is located. Because we keep our numbers low we can contain all the workshops to one area of the hotel which allows everyone time for their favorite pastime . . . shopping with the exhibitors.

4. As always, we build in a half hour breaks in-between workshops so that attendees have time to shop. We are delighted that our space this year has allowed us to include some new exhibitors. See the listing of exhibitors on page 5.

5. CEU credits are an added bonus. Through the Sarasota County Technical Institute (SCTI), attendees fill out a sheet of paper included in their registration packets, getting each of the workshop presenters to initial, send in the form with a check for \$10 and they can earn as many as 3 CEUs (based on a full-conference attendance).

6. The presenters. We try to bring you a great variety of workshops, each led by presenters that we believe are tops in their areas. This year we have more than 45 presenters, many that are first timers for us and we think you will marvel at the selection from which to choose.

## ***Our Cancellation Policy***

***Please, read this carefully.***

Attendance to this event is limited. There are no refunds once you are paid and confirmed. If someone in your group cannot make the conference you are asked to find someone to come in your place. Just let us know so we can make a new name tag. No one is admitted to the conference without payment in full being received. Schools that need to pay with a Purchase Order are asked to contact the office for specific directions. We are sorry but we cannot offer any credits if you do not attend.

***Eating together was the best! I met a lot of new friends and caught up with some old ones as well. Communal eating is the way to go for community building."***

***—Marlene Cherry, Head, The Montessori School of Chevy Chase, Washington, DC***

### ***Can't make it to the conference this year?***

We know that getting away is sometimes difficult and therefore, we remind you that our recording partners, EGAMI Audio Recording will be onsite again this year. They record each of the workshops and keynotes on site and have the CDs available for purchase. An order form comes in each registration packet or will be mounted on our website prior to the conference. You may order your set of CDs directly from them. Their contact information will be on the order form or preorder by emailing [MontessoriTapes@aol.com](mailto:MontessoriTapes@aol.com) (attention Blake Stiles).

# Our Exhibitors

Each year, our exhibit hall grows and grows as even they want to be a part of our group. This year's exhibitors include:

## Bronze level conference sponsor

Markel Insurance



Peaceful Classroom  
Laughing Star Montessori  
Waseca Learning  
Hello Woods  
Kaybee Montessori  
Great Extensions  
Palm Harbour  
Nienhuis Montessori  
Magnolia Montessori Materials  
Flipping for Phonics  
Alison's Montessori  
Center for Guided Montessori Studies  
Lakeview Montessori  
Sound it Out  
Elanbe Publishing  
Montessori Services  
Pioneer Learning Curriculum  
Frank Leto  
Renaissance Montessori  
The Radiant Child Yoga  
Oneness Family School  
Learning for Life  
EGAMI Audio Recording  
The Montessori Bookshelf  
Montessori Educational Programs International (MEPI)  
FruitaBü  
The Materials Company  
Mandala Classroom Resource  
Educational Sounds and Images  
LeCesne Products.

## Thursday, October 30, 2008

3:00 PM – 8:00 PM  
Registration and Check-in at the Montessori Foundation Booth

5:00 PM – 8:00 PM Exhibits open for shopping, Silent Auction items on display and bidding begins

6:00 PM – 7:30 PM Buffet Dinner

7:00 PM – 8:30 PM  
Opening announcements and welcomes

**Keynote:** Tim Seldin, President and CEO Montessori Foundation and IMC  
*The Many Faces of Montessori, and the Challenge of Defining the Common Threads of 'Authentic' Montessori Practice*

To some people, the things that define Montessori are black and white. To others, Montessori is a loosely defined idea that can be interpreted liberally by each Montessori educator. For the last year, many of us have labored to define the essential elements of practice that are consistent with what Dr. Maria Montessori's own ever-evolving understanding of the nature of child development and best practices for Montessori educators at each stage of childhood. IMC Chair, Tim Seldin, will speak to why it is so important that all Montessori societies bite the bullet and establish clear guidelines and definition of what makes a program authentically Montessori. At the same time, he will speak to ways in which the IMC and other Montessori organizations may be able to help schools to define themselves more clearly and communicate about their programs to the public accurately when they see themselves as being influenced by Montessori's ideas, but have chosen to modify their programs from the defining elements of 'Montessori' practice.

## Friday, October 31, 2008

7:00 AM – 7:45 AM  
Buffet Breakfast Line open in Foyer

7:30 AM – 8:30 AM  
Exhibits open for shopping and bidding on Silent Auction

8:00 AM – 8:15 AM  
Housekeeping and Announcements

8:15 AM – 9:15 AM  
**Keynote:** Michael Dorer, Center for Contemporary Montessori at St. Catherine's College  
*Authentic Montessori – Who Cares!*

Michael will discuss the idea of authentic Montessori. He will challenge us to examine what elements make up an authentic Montessori program and why

(or whether) it matters. Michael and Tim will be continuing this discussion in their workshop later today as well.

9:15 AM – 9:45 AM **BREAK**  
Exhibits open and more silent auction bidding

9:45 AM – 11:15 AM **SESSION 1**

**OPTIONS** (Please note that we have gone back to designating the level of teacher that the workshops are geared towards. This appears before the title of each workshop.)

### Primary/Elementary

#### 1. Creating Costumes for Dramatic Expression-Pt. 1

*Sheryl Sweet and Beth Langley*  
Using a favorite storybook classic as the creative basis, participants will have an opportunity to craft costumes, masks, and accessories. We expect to enjoy a short dramatization during the double session workshop as well as wear them for the Friday night festivities. Each participant must provide a large (oversize) T-shirt for the costume base. Sheryl and Beth will host this costume workshop and nudge

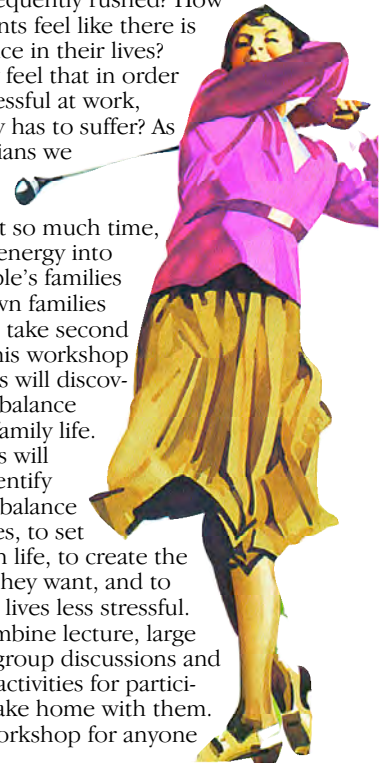
## Our Schedule of Events

everyone to explore creative ideas and then design and assemble costumes to "embody" the chosen characters. Participants are invited to bring supplies and materials to share.

### Parent/Administrators

#### 2. Balancing Work and Family

*Lorna McGrath*  
How many parents feel like there is just not enough time in the day to get everything done? How many parents find that they are frequently rushed? How many parents feel like there is an imbalance in their lives? How many feel that in order to be successful at work, their family has to suffer? As Montessorians we don't like to admit that we put so much time, effort and energy into other people's families that our own families sometimes take second place. In this workshop participants will discover ways to balance work and family life. Participants will learn to identify signs of imbalance in their lives, to set priorities in life, to create the closeness they want, and to make their lives less stressful. We will combine lecture, large and small group discussions and individual activities for participants to take home with them. This is a workshop for anyone



who is a parent and works outside of home responsibilities!

Primary /El levels

**3. Interdisciplinary African Mask Making: Make Culture and History Come Alive!**

*Jill Plumley*

The history of African masks and their uses makes this a multi-disciplinary multi-cultural art project for many levels, Primary, Elementary 1 and 2. African masks will be featured for participants to make. You will learn the importance of design, lines, and patterns as well as symmetry in your masks. The information gained in this class will allow you to lead mask projects with your age group; adjusting form, details, and complexity as needed. Class is limited to 20 participants.

Primary

**4. Creating a Class Culture through Class Traditions**

*Cathy Perolman*

This workshop will explore ways to help build and expand the classroom community by creating traditions specific to your group of children. You will have an opportunity to reflect on your own traditions, discuss them with peers and share if you would like. The presenter will share specific traditions from classes she has taught and the stories of how these came to be incorporated in her class.

All levels

**5. Tableau and Other Large Projects**

*Georgie Ann Daub-Grosse*

Provide an opportunity for learners to experience creating by consensus. The work is owned by all who made it happen, learners, teacher/s and parents. Large artworks have greater visibility. Such projects are welcomed in store front spaces, Libraries, museums as well as in the school. Tableau as an art form has many characteristics that make it ideal for use in a Montessori classroom or studio. To make a tableau takes time, organization, accomplishing small tasks that add up to an impressive work. The idea for the art work can be easily integrated with what is being studied in other areas of the curriculum. Depending on the project, often parents, guest artists, community organizations, and local business are needed to accomplish the work.

Primary/Upper Elementary

**6. Around the World in 90 minutes-- Culture Days: Unite, Celebrate, and Educate**

*Kimberly and Larry Morey*

Bring your school community together through cultural celebrations. This workshop is designed to give parameters on a successful event, with interactive dances and songs from around the world.

Elementary

**7. Why are so many teachers reluctant to using the Geometric Cabinet and Constructive Triangles?**

*Dr. Daniel Jutras*

Come to this workshop and explore games for children using concepts of equivalence,

congruence and similarity as well as operations with fractions and mathematical sets. You will leave feeling encouraged and reinforced and these tools will finally lose their monotony.

Primary

**8. Designing and Building a Natural Playscape for Children**

*Lori Karmazin*

Explore the many reasons for creating an outdoor space for children that puts them back in contact with nature, exploration and free play and then discover how to make it happen at your school. From small courtyards to large open spaces, we can all design outdoor spaces that honor childhood.

All levels

**9. Conflict Resolution Around the World: Variations on the Peace Table**

*Ann and Paul Epstein*

How does culture affect the way young children resolve conflicts? We interviewed teachers from North America to Asia to learn how children solve classroom conflicts.

Questionnaire items addressed teachers' roles as well as beliefs about social and emotional development. We also asked if parents use a version of the peace table at home.

Participants will have an opportunity to review their own beliefs about conflict resolution in the context of cultural expectations and the diverse backgrounds children bring to our classrooms.

All participants

**10. The IMC Teacher Education Model—Blending Face-to-Face and Internet-Based Distance Learning: CGMS and Montessorilive**

*Tim Seldin, Jonathan Wolff, Marc Seldin, Kitty Bravo, Paul Czaja & Kym Elder*

With recent advances in modern internet-based communications technology, a new approach to Montessori teacher education has evolved. The Center for Guided Montessori Studies (CGMS) has now completed its first cohort group of students. Pioneered by the IMC, this distance-learning program blends an in-depth and highly structured educational program, combined with a low-residency face-to-face academic component, and a full year of supervised student teaching in an authentic Montessori classroom. Unlike the correspondence Montessori courses of the past, the new model is thorough and complete. The CGMS's 19 month program provides a complete course in Montessori teacher education, with video-recorded lectures presented by a faculty of leading Montessori teacher educators, extensive video footage of authentic Montessori practice in a wide range of schools, recorded discussions with experiences Montessori teachers, online class forums and discussions, individual conferences between students and instructional guides, and other distance learning technologies. Used in professional development, this allows experienced teachers to refresh their skills and understanding, or to learn new skills without having to travel. Come learn how this new model will benefit Montessori schools everywhere!

11:15 AM – Noon Shopping w/Exhibitors and Silent Auction Bidding

Noon – 12:45 PM Buffet lunch in foyer

12:45 PM – 1:00 PM Announcements

1:00 PM – 1:45 PM

**Keynote: Kym Elder, Head of School, Island Village Montessori, Venice, Florida**  
*Integrating the Montessori Method into the Age of the Internet: Online and computer technology for students as well as educators*

In order to "follow the modern child", there is a need for more professional development highlighting computer technology and smart Internet use. Today's students are leaving most educators behind. Computers can also be a creative tool to inspire problem-solving and peer-teaching. Finally, the Internet is a virtual world barely tapped for its potential to grow the Montessori movement world-wide.

1:45 PM—2:15 PM BREAK, shopping w/Exhibitors and Silent Auction bidding

**2:15PM —3:45 PM SESSION 2**

OPTIONS

Primary/Elementary

**11. The Mechanics of Music**

*Frank Leto*

The transition from preschool/K to 6-9 music curriculums can be difficult. The key is to keep the children challenged. Participants learn to teach the mechanics of music through an ongoing series of games and exercises that utilize solfeggio (do re mi), hand bells, rhythmic notation, rhythm band instruments and introduction to the staff. The development of these skills will prepare the children for future musical experiences.

All Levels

**12. The Building Blocks of Authentic Montessori Practice—Part 1**

*Michael Dorer and Tim Seldin*

This morning's keynote address by Michael and Tim continues now in this two-part workshop. Montessori education's core elements and best practices are found in her writings and in the standards that form the basis of the new IMC's Recognition of Authentic Montessori School Program. We will start by considering how subtle or overt pressure from parents and the culture we live in leads many Montessori schools' to set aside authentic Montessori program elements to become more appealing and less controversial to a wider audience of concerned families. More importantly, we will consider the consequences of this drift in terms of both the ethical consideration of intellectual honesty in advertising and program design, and in terms of the long-term affect this tends to have on program, enrollment, and school reputation. The basic premise is that authentic Montessori programs tend to attract a much more loyal and supportive parent community, leading to higher enrollments in the upper level, and that authentic Montessori practice leads to

substantially better educational outcomes. We will continue by looking at specific ways in which your school can use the IMC Recognition of Authentic Montessori Schools handbook, and correlated approaches to developing a faculty that works together to establish Best Practices Handbooks at every level, to help your school become more clear, consistent, effective, and authentic in every element of your program throughout the day and throughout the year. We will pay special attention to the challenges faced by Heads of Schools we are not themselves highly trained and expert Montessori educators and the ways that the most effective non-Montessori trained Heads guide their schools toward Best Practice.

#### Elementary

### 13. Formation of an Elementary Program – Pt. 1

*Darcie Patrick and Margo Fletcher*

Sea Pines Montessori was the first Montessori school in the state of South Carolina. In 2005 we established an elementary program, following the Montessori Foundation's model for developing a Blueprint of our school's core values and the IMC's standards of authentic Montessori practice. By taking these steps right from the start we were able to create a vital and successful program. Part one will focus on the preplanning steps that were based on the Foundation's model.

#### Primary

### 14. The American Pioneer

*Darrellyn Currier*

Capture the child's interest by incorporating the pioneer theme into the Montessori 3-6 year old prepared environment. Learn how to include many practical life activities and handiwork projects. Let children read, write, and spell while enjoying the adventures of a fictional pioneer family. End with a Pioneer Day Celebration for students and their families. Details provided.

#### Primary

### 15. A Montessori Cycle of Celebrations

*May Porco*

This workshop presents a cycle of inclusive celebrations to incorporate into the 3-6 classroom (with extensions as desired for toddler classes) to bring out the joyful rhythms of sharing a school year in community. These are based around common experiences of nature and our shared humanity: celebrating individuals forming community, celebrating growth and fruition, celebrating the seasons around the solar equinoxes and solstices. The presentation will include original songs and stories appropriate to the celebrations as well as demonstrations of materials and the rituals of the celebrations themselves.

### 16. Creating Costumes for Dramatic Expression –Pt. 2

*Sweet and Langley*

Middle School/Middle School Participants

### 17. Mounting a Production – Pt. 1

*Phyllis and Max Mount and Michael Becker*

Ever wonder if "mounting" a Musical Theatre as a yearly project was even possible? We have specifically used the Great Lessons as a starting point in creating scripts especially designed for Montessori Schools. This 2 part workshop designed for our middle school track as well as teachers and administrators will demonstrate stage blocking, and show teachers how easy it is to share a creative experience if the proper tools are put into place.

#### Children's House to Lower El

### 18. Masking

*Patti Rivera and Katrina Williams*

Join in the fun. Mask-making has been a time long tradition, dating back thousands of years. Our workshop offers you the opportunity to create your own Halloween mask and learn a little history too. You may even want to wear it to the Masquerade Party Friday evening or take it back to your classroom and start a cultural conversation and course of study. There will be lots of ideas as well as unique and surprising materials for your use.

#### Elementary

### 19. Exploring Early Civilizations

*Lee Johnson*

Investigate the use of a template to guide your study of early civilizations. Come to the workshop as a student and be prepared to take a trip back to an ancient civilization. Workshop activities will include cooking/eating, arts, crafts, games, costume making, stories and more.

### 20. We The Children: Empowering children in the Montessori environment – Pt. 1

*Sbaron Caldwell*

Maria Montessori wrote in "Education for a New World": "How can we speak of Democracy or Freedom when from the very beginning of life we mold the child to undergo tyranny, to obey a dictator? How can we speak of democracy when we have reared slaves? ... How can we expect them, when school life is finished, to accept and use the rights of freedom?" In this set of workshops I will explore the idea of the concept of "the rights of freedom" within Montessori pedagogy with an emphasis on practical ways in which children can be empowered through decision making processes within an authentic Montessori environment. We'll look at various forms of decision making appropriate for different ages and contexts.

3:45 PM—4:15 PM      BREAK and shopping w/Exhibitors and bidding on Silent Auction

4:15 PM—5:45 PM      SESSION 3

#### OPTIONS

#### Primary

### 21. Taken to Heart: The Meaning-making Power of Story-Pt. 1 (Special note--Pt. 2 Sunday)

*Anne Perrab, PhD.*

Children are born storytellers, story-lovers

and meaning-makers. How do the stories we hold sacred influence our lives? How does the power of story engage our children's imagination in ways that empower their lives? Imagine...stories and poetry with the power to help form and inform our worldview! We will discuss the Principles of Meaning-making for parents and teaching, as we explore the gifts borne from sharing healing stories with children. This session is geared towards all age levels.

#### Middle School

### 22. Mounting a Production – Part 2

*Phyllis and Max Mount and Michael Becker*

In part 2 we will address production processes and the possible addition of parent committees.

#### All levels/Administrators

### 23. Is My Child Working on Grade Level? Creating Parent Confidence About Not Giving Grades

*Maren Schmidt*

This workshop will show participants proven steps and strategies that will help parents, as well as teachers and school administrators, feel confident about each child's development in relation to local, state and national educational standards. We'll show how the Montessori concepts of "the work is the test" and "observing the child at work" provide a powerful non-invasive assessment tool when we are aware of what, when and how we should measure essential skills and knowledge. This workshop will focus on elementary students, but could be geared for any age group depending on the needs of the conference attendees.

#### Early Childhood/Lower Elementary

### 24. Folk Dances for Children

*Daniel Jutras and Jayanthi Rajagopalan*

With Jayanthi and Daniel, come and enjoy learning with "feet's on" a diversity of Folk Dances designed specifically for children from South Africa, Russia, Netherlands, Belgium, France, American Prairies and Canada. Quite a delight and experience to pass on!

#### Middle School/Middle School Participants

### 25. Fostering Ethical Decision-making for Middle School Students

*Paul Czaja*

Besides the gaining of knowledge and the mastering of social and academic skills, every child needs all the help he or she can get in making the right decisions in daily life. It is wisdom that provides us, young and old, with the light of understanding required to see clearly which way to go when we must act. We begin our course in Ethics by discussing what it means to be a person who not only has the gifts of knowing and feeling but also more importantly the power to make decisions based on three developing levels of moral principles. Within a seminar setting the young philosophers of our middle school are given a series of ethical case studies to discuss and decide individually just what is the 'right' thing to do. My lecture will present and demonstrate this effective Ethical Decision-making Course.

Elementary

**26. How to Start an Elementary Program – Pt. 2**

*Darcie Patrick and Margo Fletcher*

In the second part of this workshop learn how Sea Pine's staff examined the culture of thinking amongst its staff and parents as they dealt with high levels of attrition. Because the focus had been on quantity not quality the real challenge became to educate parents on the Montessori Method and return to an Authentic Montessori curriculum.

All levels

**27. The Building Blocks of Authentic Montessori Practice – Pt. 2**

*Michael Dorer and Tim Seldin*

All levels

**28. Setting the Record Straight:**

**Montessori's True Contributions to Education**

*Kym Elder*

Montessori was one of the first constructivists, predating Piaget and Vygotsky, but her tremendous contributions to the philosophy of learning and currently accepted educational models are overlooked outside of the Montessori community. Although Maria Montessori is one of the foremost educational pioneers, she is largely misunderstood and underemphasized. It is time to set the record straight about the true contributions of this brilliant scientist who was the first female physician graduating from the University of Rome in the midst of a Victorian era that did not look kindly on women desiring to enter the professions, much less becoming a reformer of the status quo.

Middle School/ Middle School Participants

**29. A Circle of Friends: Peer Mediation for Elementary and Middle School Students – Pt. 1 (Note, Part 2 Sat. morning)**

*Claire Salkowski & Richard Bartlett*

Creating a peer mediation program for the classroom or the school. Learn how to establish a program that really teaches children the skills for resolving conflicts in non-violent and peaceful ways by using a problem solving process that they can do on their own.

**30. We The Children Pt.2**

*Sharon Caldwell*

5:45 PM—6:15 PM BREAK and shopping w/Exhibitors and Silent Auction Bidding

6:00 PM—6:15 PM Parade of children in costumes through the exhibit hall

6:15 PM – 7:30 PM Buffet Dinner

Our masquerade ball officially gets under way during dinner. Those who have participated in "hands-on" workshops throughout the day are encouraged to share their masks and costumes and t-shirts with the group. Those who want to "don" a costume or dress up as their favorite Montessorian are also invited to join in on the fun.

7:00 PM—7:30 PM Evening announcements and networking time

7:30 PM—'till we close the joint down (or 9:30 PM whichever comes first)

We'll start our entertainment this evening as our beloved Andrew Kutt leads us all in a sing along sharing in particular, the original song he wrote just for the Montessori Foundation's annual conferences. Then get ready to dance, dance, dance as Frank and Pilar Leto get us on our feet while performing Latin rhythms to keep us energized.

**Saturday, November 1, 2008**

7:00 AM—7:45 AM Breakfast buffet opens in foyer

7:30 AM—8:15 AM Exhibits open for shopping and silent auction bidding resumes. Note: the auction will close at noontime so make certain to get those final bids in during the morning break!

8:15 AM—9:15 AM Morning announcements followed by:

**Keynote: Paul Epstein**

*Montessori From the Inside Out*

Montessori advises us to prepare ourselves thoroughly by examining ourselves interiorly and ridding ourselves of our personal defects. During this keynote talk, we will see a short video of children. Through this contemplative/peaceful experience, we can relax, soften, and look at ourselves more readily. In addition, we naturally become willing to look more openly at the Montessori legacy itself; in other words, we naturally start to question. When we do that, we are at last practicing Montessori's scientific pedagogy.

9:15 AM—9:45 AM BREAK and shopping w/Exhibitors Remember, you have only one more opportunity to bid on Silent Auction items!

**9:45 AM—11:15 AM SESSION 1**

**OPTIONS**

Middle School/Middle School Participants

**31. A Circle of Friends: Peer Mediation for Elementary and Middle School Students – Pt. 2**

*Claire Salkowski & Richard Bartlett*

Here we will begin to look at how to setup a program, train students, and maintaining it over time.

**Administrators**

**32. How Administrators Without a Montessori Background Can Become Effective Stewards and Leaders of Their Schools – Pt. 1**

*Tim Seldin*

Montessori schools need strong and committed visionary Montessori leaders. Ideally those leaders are formally trained and experienced in Montessori teaching at every age level offered by the school. In real life,

sometimes schools find that the best person for the job of school leadership does not have a formal background in Montessori education. Such leaders can do great good, or untold harm, to the integrity of the school's Montessori program. In this two part workshop, we will explore what all great Montessori leaders need to know and do, and will show how some people who lack previous experience and training rise to the occasion and become very effective Montessori leaders for their schools. We will consider educational program development, faculty recruitment and supervision, admissions, community building, leadership skills, working with the board, financial planning, facilities design, and fundraising.

All levels

**33. Montessori-Friendly Character Education: Off-the-shelf-Exercises For Helping Students Develop Moral and Social Intelligence – Pt. 1**

*Jonathan Wolff*

In helping students develop sound character and make compassionate, responsible decisions - what Howard Gardner and Daniel Goleman call moral, emotional, and social intelligence - Montessori teachers and parents frequently resort to instructional strategies that are primarily adult directed. In this workshop learn how to create student-centered character education experiences for the prepared environment, classroom and family communities.

**Primary**

**34. Inquiry-Based Learning: How Science and Cultural Projects Get Children Thinking**

*Ann Epstein*

The Project Approach has been a valued aspect of Early Childhood Education for over twenty years. This well-developed strategy encourages child-centered exploration and fits beautifully into the Montessori Science and Cultural areas of study. Opportunities for prediction, comparison, inference, scientific observation with data collection and on-going communication of findings are all built into children's interests. Trees, drain grates, back hoes, pyramids, Jello™, and sore throats are all viable topics IF children are truly interested. Participants in this session will study key components of the Project Approach, view completed projects, participate in several "launch" activities, and begin designing a project that matches their children's current interests.

All levels

**35. The Ultimate Cultural Geography Curriculum – Pt. 1**

*Leslie Hites*

Traveling abroad with children is the ultimate way to experience a different culture. Initial elements are introduced at the 3 to 6 level and culminate at the elementary level. Come learn how we make this program come alive while understanding the true connection children make with different cultures when they not only experience it firsthand but have a part in the planning process as well.

## Infant/Toddler/Parents

### 36. A Montessori Home: Bringing Out the Brilliance in Infants & Toddlers – Pt. 1

*Tamara Sheesley Balis*

Science now acknowledges what Dr. Maria Montessori discovered a century ago: the importance of the first years of life for building the anatomical connections in the mind. These connections will process all future information for the infant, and this network is established during infancy. Science also demonstrates the foundation for a child's emotional intelligence is established during the first few years of life. Yet, most Montessori schools begin at age 2. Teaching parents the necessary principles and fundamentals to create Montessori environments at home has become a necessity for helping raise children – yet is often overlooked in the busy daily schedule of schools. This presentation addresses those all important first three years of life – and how to implement the Montessori principles at home during these first years. Educators will explore and take back to their parent's basic ideas for the home's prepared environment and daily living.

### 37. The Observant Mind – Pt. 1

*Kitty Bravo*

Dr. Montessori stressed that the Montessori teacher's most important role is to be an observer, yet most teachers complain that there is just not time to do the observation that we all know is important to our work. This workshop will take a different approach. Learn how to make observation the main focus of your daily classroom practice by making observation an attitude of mind. We will explore practical techniques for constant observation and look at how to use those observations to truly meet needs of children.

## Primary

### 38. Rhythm for Life

*Frank and Pilar Leto*

Activities to develop rhythm skills in young children can easily fit into your daily classroom routine. Participants learn to utilize patschen (using body as an instrument), echoes (verbal and patschen) and rhythm band instruments in an ongoing series of structured presentations. Rhythm is an asset every child deserves to attain.

## Public School/All levels

### 39. Teacher's Yoga for Relaxation and Rejuvenation

*Shakta Khalsa*

Yoga literally means to "yoke" together the body, mind and spirit. It can be done by anyone of any belief and of any degree of fitness and wellness. Yoga is one of the most efficient, effective, and fun ways to feel good. Besides helping you to get into a good feeling place, doing yoga will most definitely help you be at your best with your children. In this class you will experience and learn:

- How to get back on track when you feel bothered, upset, out of sorts
- How 15 little minutes of yoga and breathing every day can make a huge difference in how your day goes
- How you can feel

refreshed and empowered in your life and work. Come prepared to do yoga on a chair, against a wall, and on the floor. If you have a mat or towel, bring it to the class.

## Parents/All Levels

### 40. Redirecting Children's Behavior – Pt. 1

*Kath Kvols*

This workshop will give a general overview of the Redirecting Children's Behavior method. In part 1 parents and teachers will identify everyday discipline issues. The program beautifully marries the two principles of parenting, long considered to be polar opposites—firm & kind—teaches us how to exhibit both in the very same moment. RCB's approach helps children to develop & listen to their inner guidance system. As a result, children become self-confident & calmer.

11:15 AM—11:45 AM Break and final bidding on Silent Auction. Remember to visit the exhibits as well!

11:45 AM—12:30 PM Buffet lunch  
12:15 PM Announcements and Silent Auction winners announced

12:30 PM—1:30 PM

### Keynote: Dr. Ginny Riga

*Montessori on the Rise: A choice that works*

Recently appointed as the Montessori Coordinator in the South Carolina State Dept. of Education to help support existing Montessori public school programs as well as help start new ones, Dr Riga will share the challenges, opportunities and possibilities that make this such an important step in promoting Montessori. Dr. Riga will also explain that the partnership between the public and private Montessori schools have helped both to thrive in the last 10 years thus becoming one of the main reasons the State Superintendent of Education approved the creation of this position. It is proof that if private and public Montessori programs within other states work together, they too, could promote Montessori as a choice that works. This discussion will continue in the workshop that follows the keynote.

1:30 PM—2:00 PM Shopping with exhibitors

### 2:00 PM—3:30 PM SESSION 2

## OPTIONS

## Administrators

### 41. How people without a Montessori background can become effective stewards and leaders of their schools – Pt. 2

*Tim Seldin*

## All Levels

### 42. Montessori-Friendly Character Education - Pt. 2

*Jonatban Wolff*

## Parents/Primary

### 43. Partnering With Parents of Children With Exceptionalities: Happy Community Experiences

*Ann Epstein*

See how to examine effective strategies of working with the parents of children with exceptionalities. We will focus on ways to assist families in setting up play dates, going to restaurants, shopping, playing in the park, etc. Being in the community can be very challenging for all children with exceptionalities, particularly young children with sensory issues and autism-related disorders. We will also discuss effective strategies for assisting siblings of children who have exceptionalities.

## All Levels

### 44. The Observant Teacher: The Self-Observed Teacher – Pt. 2

*Kitty Bravo*

This session takes observation to a deeper level in exploring the importance of the teacher's reflective practice and self examination. Learn how to empty your mind of preconceptions and negative attitudes that affect your experience with children. Discover how an open heart and receptive eyes can help you see the wonders that children have to reveal.

## Primary

### 45. The Ultimate Cultural Geography Curriculum. – Pt. 2

*Leslie Hites*

It would give ideas of what elements to introduce at the 3 to 6 level and then how to continue at the elementary level leading to the ultimate experience which is the elementary travel program. This would cover all the different elements that contribute to children truly making a connection with different cultures.

## Infant & Toddler

### 46. A Montessori Home: Bringing out the brilliance in Infants & Toddlers – Pt. 2

*Tamara Sheesley Balis*

## All Levels

### 47. Advanced Conflict Resolution Skills

*Kath Kvols*

During this interactive session, you will get an opportunity to practice using advanced conflict resolution skills. Having prior knowledge of RCB principles will be useful but not required and attending session 1 (Redirecting Children's Behavior will lay this foundation). In addition, you will learn two secret keys to transform conflict into closeness and support. These skills can be used with adults and children alike.

## All Levels

### 48. Montessori from the Inside Out: Practices in Scientific Pedagogy – Pt. 1

*Paul Epstein*

Montessori from the inside out is about empowerment, self-discovery, and child-discovery. This workshop carries forward from this morning's keynote and more video and discussion is planned.

All Levels

**49. Private and Public Montessori Alliance Benefits All**

*Ginny Riga and Kathleen Grant*

Learn how private and public school Montessori administrators, teachers and advocates in South Carolina formed an effective partnership in 2002 that continues to thrive. The South Carolina Montessori Alliance has advanced the causes of teacher training, on-going professional development, networking, publicity about Montessori, etc., among the Montessori schools in the state.

3:30 PM – 4:00 PM Afternoon break with snacks and shopping with Exhibitors

**4:00 – 5:30 PM SESSION 3**

OPTIONS

All Levels

**50. Montessori-Friendly Character Education - Pt. 3**

*Jonathan Wolff*

Special Needs/All Levels/Administrators

**51. The Child With ASD (Autism Spectrum Disorder) in a Montessori Classroom**

*Kelly De La Cruz*

With the current increase in children being diagnosed with ASD (currently 1:166), this workshop will help any school or teacher that is committed to inclusive practices.

We will cover a working definition of Autism Spectrum Disorder and the many categories under it, for example Asperger's, Autism, PDD, etc. Participants will learn some of the characteristics they might observe in their students with ASD. They will gain a basic understanding of several of the treatments/special diets that these students might have. Finally, they will learn about facilitating peer interactions and strategies and modifications to traditional Montessori lessons they might have to make in order to aid the child with ASD's success.

All Levels

**52. Research**

*Barbara Ervin*

Over the course of three years, data as well as extensive interviews were collected from various public school districts in the Southeast where both Montessori and Non-Montessori programs were available. The underlying research questions explored were: Is there a difference between Montessori and non-Montessori classrooms and levels of self-regulation in children? Is there a relationship between children's level of self-regulation and academic achievement? Is there a correlation between teacher beliefs of self-efficacy and self-regulation as well as academic achievement in their children? Is there a relationship between factors in the home environment and self-regulation in children? The results of this longitudinal study will be shared and the opportunity for discourse will be encouraged.

Primary

**53. The Ultimate Cultural Geography Curriculum. - Pt. 3**

*Leslie Hites*

All Levels

**54. Five Great Music Lessons and Why They Work**

*Larry Schanker*

The goal of this presentation geared towards primary through Middle School teachers is two-fold. First, participants will experience tried and true musical activities for various age groups, emphasizing world music, composition, and guided listening. Second, we will discuss the reasons that these activities are successful from a Montessori perspective in order to illuminate the true outcomes of musical lessons.

Primary

**55. Our Favorite Songs**

*Catbie Perolman*

This workshop will present tried and true singable songs and singing games for 3-6 year old children. The emphasis is on songs where children can perform, sing alone or suggest other verses. Many of these songs can be easily adapted to perform in programs for parents or other classes. Come and sing along!

All Levels/Parents/Middle School

**56. From the Inside Out: Applying Montessori Principles in Everyday Life - Pt. 2**

*Paul Epstein*

Elementary

**57. Curriculum Management in Public Elementary Programs**

*Michael Dorer*

This survey-based, descriptive study examined curriculum management in public Montessori elementary schools. It considered curriculum documentation, such as written curriculum documents, Montessori teacher manuals, and others. It reviewed and described feelings and attitudes held by Montessori school personnel toward written curriculum documentation. Survey items involved both closed-end questions and open-ended qualitative items. The results show that 13.2% of the schools studied used written curriculum documentation. Majorities of the respondents favored using written curriculum documentation, believed that classes at the same level should have the same lessons, thought that written curriculum assists in student evaluation, and asserted that a written curriculum would strengthen their schools.

5:30 PM—6:00 PM

Shopping with the Exhibitors

*This evening attendees are on their own for dinner. Please see the restaurant guide in your registration packet that lists many of the restaurants within a short walking distance of the hotel. For those who are eating at the hotel's restaurant please be sure to mention to your wait staff person that you are with the Montessori group.*

**REMEMBER, daylight savings time begins tonight. Yeah, everyone gets an extra hour of sleep! We fall back so set your clocks and watches accordingly. Thanks and have a great evening.**

**Sunday, November 2, 2008**

8:30 AM (DST)—9:15 AM Buffet breakfast in Foyer

8:30 AM—9:15 AM BREAK and shopping w/Exhibitors

**9:15 AM—10:45 AM**

**SESSION 1**

OPTIONS

**58. "I" of the storm; Staying Centered In Times of Crisis - Pt. 1**

*Kitty Bravo and Kathy Leitch*

Every person and every school goes through challenging times. Whether it is a minor aggravation or a major crisis it is best met with a cool calm composure. While it is easier said than done, it is worth the effort to find the eye of the storm... or in this case the "I." Finding balance in the storm helps one to prepare, oneself, one's school, one's family for the change that is surely on its way. This session will explore techniques for staying centered, positive, and productive as one works through the storms.

Administrators/Admissions

**59. In Their Shoes: Think Like a Parent to Drive Up Enrollment and Increase Retention**

*Marc Seldin*

Parent-consumers may be driven by motivations that are quite different from those of teachers and administrators. They will often judge schools on criteria that are unexpected, or even alien to the Montessori culture. Attempts to turn parents into Montessori 'converts' tend to meet with limited success. In this seminar we will explore alternative ways to understand and address the interests of parents.

Primary and All Levels

**60. The Three Stages To Success**

*Kimberly and Larry Morey*

Use the three-period lesson to encourage positive behavior as the students work toward mastery. Recognizing the stage we are in (or the stage our students are in) will determine the consequence or guidance needed to get us into the final stage. While geared towards the Primary level this workshop is effective at all ages.

All Levels

**61. How to Implement a Peace Curriculum in the Montessori Classroom**

*Bridget Kelly Fik*

In 1996 our school adopted the IMC Peace Curriculum which included a peace table, peace pole, conflict resolution between all humans and a mission statement of love. We use the Peace Curriculum with adults and children. We have had a fantastic success and are now known in Gainesville as the peaceful school. This curriculum and methodology has touched numerous children and adults in a powerful, lovely way and I find that it becomes a part of them as they grow and change. I thank the IMC for this element of our Montessori School and would like to gift other schools with this fantastic method.

Elementary and Above

**62. Student-Led Conferences**

*Karen Robson*

Elementary student-led conferences highlight the most important person in the process—the student. They make the children responsible and accountable for their progress and help improve parent communications. Let’s examine the goals and benefits of the student led conference as well give a model for implementation.

All Levels

**63. Discover the Leader Within – Pt. 1**

*Andrew Kutt*

This workshop is for teachers, administrators and parents who want to develop their leadership skills as an educator and their full potential as a person. The Montessori method is based upon the idea of empowering students to blossom into their highest selves. What about the teacher, the parent, the administrator? This workshop will apply Montessori principles as well as the latest ideas in leadership development to help Montessori educators and parents be stronger, more confident and more effective leaders in their classrooms and schools. More empowered leaders lead to more empowered students!

All Levels

**64. Yoga for Calm, Focused, and Happy Children – Pt. 1**

*Shakta Khalsa*

This 2 part workshop (lecture and practical application) will concentrate on the benefits of yoga for children including studies on the subject. In addition, we will discuss Yoga specifically for the Montessori environment, Philosophical similarities between Montessori and the principles of yoga, exercises for toddlers, primary, and elementary, poses and exercises that help children focus and calm down, Yoga for ADD/HD, “Quick fix” breathing exercises for students and teachers, and songs and games. It will be best if participants can commit to attending both sessions, as they build on each other.

**65. Taken to Heart: Parenting Our Children and Reparenting Ourselves Through the Healing Power of Story – Pt. 2**

*Anne Perrah*

Through healing stories taken from her own childhood and over forty years on Montessori teaching and consulting with families, Dr. Perrah presents a unique three-Principled approach to proactive parenting and teaching. If you have a child, or if you have ever been one, this workshop is for you.

10:45 AM—11:15 AM Final BREAK  
Shopping w/Exhibitors

**11:15 AM—12:45 PM- SESSION 2**

OPTIONS

Administration

**66. Assuming the Mantle of Montessori School Leadership: Challenges and Opportunities Facing the New Head**

*Susan Kambrich*

Are you a new Head of School, or are you in the midst of rapid change as a school leader? If so, please join us to discuss the role of leader in a Montessori School. We will explore what it takes to be an effective leader, including working with a Board of Trustees, fundraising, admissions, human resources, and strategic planning. Handouts, web links and other resources will also be provided.

**67. “I” Of The Storm; Staying Centered in Times of Crisis – Pt. 2**

*Kitty Bravo and Kathy Leitch*

Administration

**68. 5 Common Lawsuits Experienced by Private School and Steps You Can Take to Avoid Them**

*Michael Swain*

This workshop will discuss common incidents experienced by child care programs that result in lawsuits against child care programs. It will discuss strategies you can use to help reduce the likelihood of a Montessori operation being sued; along with safety tips that will support a program’s effort to maintain a safe environment.

All Levels

**69. Anticipate – Participate – Cooperate**

*Lorna McGrath*

From working with toddlers to adults, we constantly make communication decisions every minute of every day. This interactive workshop is designed to allow participants to explore their methods of communication for optimum participation and cooperation in all aspects of school life. We know that communication strategies must meet each person’s basic desires to be valuable, to belong and to be powerful. These desires must be met as teachers, administrators and parents attempt to implement their ideas and build a community of responsive, respectful participants.

**70. Discover the Leader Within – Pt. 2**

*Andrew Kutt*

Administration

**71. IMC Accreditation: Is it Right for Your School?**

*Tim Seldin*

The IMC Accreditation process offers Montessori schools long-term benefits far more substantial than just the certificate to hang on the wall. It is a highly structured approach to school self-evaluation and strategic planning. Now in its 5th year the program has accredited schools in New Zealand, Japan and the US. The process works in small and large schools, public and private school programs. In this workshop we will survey the benefits, costs, process of the self-study and onsite team visit, time frame, and costs of becoming an IMC accredited school. The new Recognition program, which can serve as a first step towards full accreditation will also be introduced.

**72. A Montessori Ranch Experience with Animals (specifically horses, but other farm animals as well)**

*Eliza Garcia*

When school leaders envision Montessori, they envision a classroom with plants and lit-

tle animals, and with a garden outside. Ranching Montessori is an extension of that vision, which could be applied in any classroom, on any scale, and any age children. Ranching Montessori provides opportunities for science lessons, botany, zoology, engineering and more. Embracing the Texas Homestead culture also teaches responsibility on a grand scale, along with respect for one another and all creatures, great and small.

**73. Yoga for Calm, Focused, and Happy Children – Pt. 2**

*Shakta Khalsa*

End your conference experience with a Yoga session where what was discussed in part one is now put into action. Participants are asked to bring a towel or mat.

12:45 PM—1:30 PM Buffet lunch and FINAL EXHIBITORS shopping time

1:30 PM—3:00 PM Closing ceremonies and goodbyes!

**Remember to  
Reserve Early ...**

**All Conference  
registrations forms  
must be received  
prior to  
October 27, 2008.**



# 2008 Montessori Foundation & IMC International Conference Workshops

We ask that you preselect your workshops. We understand that you may want to change your selections and we do make allowances for that. Having your pre selections helps us organize our workshop spaces according to presenter needs and class sizes as well as having enough materials on hand.

**I have read the instructions and understand that once payment is confirmed there are no refunds for cancellations.** I will try and find someone to take my place if I should not be able to attend, I will let The Foundation know the name of my substitute.

\_\_\_\_\_ signature.

These are my first and second choice options. I understand that some workshops have limited space, are multi part and require me to attend all parts or that some workshops may have been cancelled due to circumstances beyond The Foundation's control.

If you are faxing your school's registrations, we need this side for all attendees. You may fax over one com-

mon front page for your group. We ask that you print all information using black ink.

Name of Attendee: \_\_\_\_\_

Name of School \_\_\_\_\_

Job title and email address for confirmation.

**If you need any help with your registration please call Margot Garfield-Anderson at 1-800-632-4121/941-309-3961 locally, EST. or email her at [margot@montessori.org](mailto:margot@montessori.org) or [montessoriiimcpubs@gmail.com](mailto:montessoriiimcpubs@gmail.com)**

**If you are paying by check, please make checks payable to The Montessori Foundation.**

**Registering for Events: Mark 1st and 2nd choice for each session, using black ink.**

Session/Time	Class/Instructor	1st Choice	2nd Choice	Material Fee/Requirements	Audience Level
<b>Friday, October 30, 2008 Schedule of Workshops</b>					
<b>Session 1 9:45 -11:15 am</b>	1. <b>Creating Costumes-Pt. 1/Sweet &amp; Langley</b>	<input type="checkbox"/>	<input type="checkbox"/>	Bring XL t-shirt	Primary/Elementary
	2. <b>Balancing/McGrath</b>	<input type="checkbox"/>	<input type="checkbox"/>		Parents/Administrators
	3. <b>African Mask/Plumley</b>	<input type="checkbox"/>	<input type="checkbox"/>		Primary/Elementary
	4. <b>Class Traditions/ Perolman</b>	<input type="checkbox"/>	<input type="checkbox"/>		Primary
	5. <b>Tableau/Daub-Grosse</b>	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	6. <b>Around the World/ Kim &amp; Larry Morey</b>	<input type="checkbox"/>	<input type="checkbox"/>		Primary/Upper Elementary
	7. <b>Elementary Geometry/ Jutras</b>	<input type="checkbox"/>	<input type="checkbox"/>		Elementary
	8. <b>Natural Playscape for Children/Karmazin</b>	<input type="checkbox"/>	<input type="checkbox"/>		Primary
	9. <b>Conflict Resolution/ Paul &amp; Ann Epstein</b>	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	10. <b>Distance Learning/ CGMS &amp; MontessoriLive</b>	<input type="checkbox"/>	<input type="checkbox"/>		All

Select one workshop per session as your first choice and one other as your second choice.

# Registration for Workshops - Page 2 of 4

Session/Time	Class/Instructor	1st Choice	2nd Choice	Material Fee/Requirements	Audience Level
<b>Session 2</b> 2:15 -3:45 pm	11. Mechanics of Music/ Leto	<input type="checkbox"/>	<input type="checkbox"/>		Primary/Elementary
	12. Authentic Montessori Pt. 1/ Dorer & Seldin	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	13. Formation of Elementary Program/Patrick & Fletcher	<input type="checkbox"/>	<input type="checkbox"/>		Elementary
	14. American Pioneer/ Currier	<input type="checkbox"/>	<input type="checkbox"/>		Primary
	15. Cycle of Celebration/ Porco	<input type="checkbox"/>	<input type="checkbox"/>		Primary
	16. Creating Costumes Pt. 2/ Sweet & Langley	<input type="checkbox"/>	<input type="checkbox"/>		Primary/Elementary
	17. Mounting a Production- Pt. 1/ Mount & Beeker	<input type="checkbox"/>	<input type="checkbox"/>		Middle School
	18. Masking/Rivera & Williams	<input type="checkbox"/>	<input type="checkbox"/>		Primary/Elementary
	19. Early Civilization/ Johnson	<input type="checkbox"/>	<input type="checkbox"/>		Elementary and up
	20. We the Children Pt. 1/Caldwell	<input type="checkbox"/>	<input type="checkbox"/>		Elementary and up
<b>Session 3</b> 4:15 -5:45 pm	21. Power of Story- Pt. 1/ Perrah	<input type="checkbox"/>	<input type="checkbox"/>		Primary
	22. Mounting a Production Pt. 2/ Mount & Beeker	<input type="checkbox"/>	<input type="checkbox"/>		Middle
	23. Parent Confidence/ Schmidt	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	24. Folk Dancing/Jutras & Rajagopalan	<input type="checkbox"/>	<input type="checkbox"/>		Primary/Lower Elementary
	25. Ethical Decisions/Czaja	<input type="checkbox"/>	<input type="checkbox"/>		Middle
	26. Formation of Elementary Program Pt. 2/ Patrick & Fletcher	<input type="checkbox"/>	<input type="checkbox"/>		Elementary
	27. Authentic Montessori Pt. 2/Dorer & Seldin	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	28. Setting the Record Straight/Elder	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	29. Peer Mediation Pt. 1/ Salkowski & Bartlett	<input type="checkbox"/>	<input type="checkbox"/>		Middle
	30. We the Children Pt. 1/Caldwell	<input type="checkbox"/>	<input type="checkbox"/>		Elementary and up

Select one workshop per session as your first choice and one other as your second choice.

Select one workshop per session as your first choice and one other as your second choice.

## Saturday, November 1, 2008 - Schedule of Workshops

<b>Session 1</b> 9:45 -11:15 am	31. Peer Mediation- Pt. 2/ Salkowski & Bartlett	<input type="checkbox"/>	<input type="checkbox"/>		Middle
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Page 2 of 4      Name of Registrant: \_\_\_\_\_ (please print)

# Registration for Workshops - Page 3 of 4

Session/Time	Class/Instructor	1st Choice	2nd Choice	Material Fee/Requirements	Audience Level
<b>Saturday Session 1</b> (cont'd.) 9:45 - 11:15 am	32. Non Montessori Head of School-Pt. 1/Seldin	<input type="checkbox"/>	<input type="checkbox"/>		Administration
	33. Moral & Social Intelligence-Pt. 1/Wolff	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	34. Inquiry-Based Learning/A. Epstein	<input type="checkbox"/>	<input type="checkbox"/>		Primary
	35. Cultural Geography-Pt. 1/ Hites	<input type="checkbox"/>	<input type="checkbox"/>		Primary
	36. Montessori in Home for Infant & Toddlers/Balis	<input type="checkbox"/>	<input type="checkbox"/>		Infant-Toddlers
	37. Observant Mind-Pt. 1/ Bravo	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	38. Rhythm for Life/Leto	<input type="checkbox"/>	<input type="checkbox"/>		Primary
	39. Teacher's Yoga/ Khalsa	<input type="checkbox"/>	<input type="checkbox"/>		Public/Private - All Levels
	40. Redirecting Children's Behavior-Pt. 1/Kvols	<input type="checkbox"/>	<input type="checkbox"/>		Parents - All Levels
	<b>Session 2</b> 2:00 - 3:00 pm	41. Non Montessori Head of School-Pt. 2/Seldin	<input type="checkbox"/>	<input type="checkbox"/>	
42. Moral & Social Intelligence-Pt. 2/Wolff		<input type="checkbox"/>	<input type="checkbox"/>		All Levels
43. Children with Exceptionalities/ A. Epstein		<input type="checkbox"/>	<input type="checkbox"/>		Parents - Primary
44. Observant Mind-Pt. 2/ Bravo		<input type="checkbox"/>	<input type="checkbox"/>		All Levels
45. Cultural Geography-Pt. 2/ Hites		<input type="checkbox"/>	<input type="checkbox"/>		Primary
46. Montessori in Home for Infant & Toddlers/Balis		<input type="checkbox"/>	<input type="checkbox"/>		Infants/Toddlers
47. Advanced Conflict Resolution: Pt 2 of RDCB/Kvols		<input type="checkbox"/>	<input type="checkbox"/>		Parents/All Levels
48. Scientific Pedagogy-Pt. 1/ P. Epstein		<input type="checkbox"/>	<input type="checkbox"/>		All Levels
49. Private & Public Montessori/Riga & Grant		<input type="checkbox"/>	<input type="checkbox"/>		All Levels
<b>Session 3</b> 4:00 -5:30 pm	50. Moral & Social Intelligence-Pt. 3/ Wolff	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	51. Autism in a Montessori Classroom/De La Cruz	<input type="checkbox"/>	<input type="checkbox"/>		Special Needs/ All Levels
	52. Research/Ervin	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	53. Cultural Geography-Pt. 3/ Hites	<input type="checkbox"/>	<input type="checkbox"/>		Primary

Select one workshop per session as your first choice and one other as your second choice.

Select one workshop per session as your first choice and one other as your second choice.

# Registration for Workshops - Page 4 of 4

Session/Time	Class/Instructor	1st Choice	2nd Choice	Material Fee/Requirements	Audience Level
<b>Saturday, Session 3 cont'd. 4:00 -5:30 pm</b>	54. 5 Great Music Lessons/Schaner	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	55. Our Favorite Songs/Perolman	<input type="checkbox"/>	<input type="checkbox"/>		Primary
	56. Everyday Montessori Principles (Pt. 2 of Pedagogy)/P. Epstein	<input type="checkbox"/>	<input type="checkbox"/>		All
	57. Curriculum Management in Public Elementary Programs/Dorer	<input type="checkbox"/>	<input type="checkbox"/>		Elementary

## Sunday, November 2, 2008 - Schedule of Workshops

<b>Session 1 9:15 -10:45 am</b>	58. "I" of the Storm-Pt. 1/ Bravo & Leitch	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	59. Increasing Enrollment Retention/M. Seldin	<input type="checkbox"/>	<input type="checkbox"/>		Admin/Admissions
	60. 3 Stages to Success/ K. & L. Morey	<input type="checkbox"/>	<input type="checkbox"/>		Primary & Up
	61. Peace Curriculum the IMC Way/Fik	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	62. Student-led Conferences/Robson	<input type="checkbox"/>	<input type="checkbox"/>		Elementary and Up
	63. Leader Within-Pt. 1/Kutt	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	64. Yoga for Children-Pt. 1/ Khalsa	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	65. Healing Power of Story (Cont' from Fri)/Perrah	<input type="checkbox"/>	<input type="checkbox"/>		All

Select one workshop per session as your first choice and one other as your second choice.

<b>Session 2 11:15 am -12:45 pm</b>	66. New Head of School/ Kambrich	<input type="checkbox"/>	<input type="checkbox"/>		Administration
	67. "I" of the Storm-Pt. 2/ Bravo & Leitch	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	68. 5 Common Lawsuits/ Swain	<input type="checkbox"/>	<input type="checkbox"/>		Administration
	69. Anticipate, Participate, Cooperate/McGrath	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	70. Leader Within-Pt. 2/Kutt	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
	71. IMC Accreditation/ Seldin	<input type="checkbox"/>	<input type="checkbox"/>		Administration
	72. Ranch Experience/ Garcia	<input type="checkbox"/>	<input type="checkbox"/>		All Levels
73. Yoga for Children-Pt.2/ Khalsa	<input type="checkbox"/>	<input type="checkbox"/>		All Levels	

Select one workshop per session as your first choice and one other as your second choice.

PLEASE BE SURE TO RETURN ALL FOUR PAGES OF WORKSHOP SELECTIONS ALONG WITH YOUR REGISTRATION FORM (FOLLOWING PAGE). BE SURE TO IDENTIFY YOUR NAME AT THE BOTTOM OF EACH FORM, IN CASE THEY BECOME SEPARATED.

# 2008 Montessori Foundation & IMC International Conference Registration Form

Please note that all confirmations are done via email. Each attendee must complete a registration form. If you are part of a group we ask that all registrations be sent at one time and each person in the group provide their own email for the confirmation to go to. All conference registration forms must be received prior to **October 27, 2008**.

## IMC INDIVIDUAL AND ATTENDEES FROM IMC SCHOOLS

Active IMC Members (Your dues are current or you are including your dues along with the conference registration) IMC membership number \_\_\_\_\_ . Please renew my membership with the same credit card details provided. Ind membership \$45 School level and Organizations \$250

I have made my hotel reservation at the Hilton but used an internet special site under the name: \_\_\_\_\_

Full Conference Registration for Active IMC members: \$375 per person\* (This includes all 3 breakfasts and lunches and Dinner Thurs. and Fri. night). Dinner on Saturday, hotel and transportation are NOT included.

### Full Conference Registration for Active IMC Members: \$375 per person\*

I will  will not  attend the Thursday dinner.

I will  will not  be staying for lunch on Sunday.

Two day registration. Please select Fri/Sat \$325 or Sat/Sun \$325

One day registration. Please select Friday \$275 Saturday \$275 Sunday \$275

### Non IMC registrants:

### Full Conference Registration for Non-IMC Registrants: \$475 per person

I will  will not  attend the Thursday evening reception.

I will  will not  be staying for lunch on Sunday.

Two day registration. Please select: Fri/Sat \$425 or Sat/Sun \$425

One day registration. Please select Friday \$375 Saturday \$375 Sunday \$375

### \* I/We would like to join the IMC and receive the conference discount:

I am adding  \$45 for an individual membership

I am adding  \$250 for a school membership to enable members of our school community to attend the conference at the special discounted rate

Total due for registration: \_\_\_\_\_ Name of Attendee: \_\_\_\_\_ (PLEASE PRINT CLEARLY)

Job Title: \_\_\_\_\_ Name of School/Organization: \_\_\_\_\_

Email address for confirmation (PLEASE PRINT CLEARLY): \_\_\_\_\_

Address where any USPS mail should be sent: \_\_\_\_\_

This is  home  school address.

Daytime phone number and person to ask for if we need to contact you: \_\_\_\_\_

**Checks need to be made payable to: The Montessori Foundation and mailed to: 935 N. Beneva Rd. Ste. 609 Box 56, Sarasota, FL 34232.**

Registrations via credit cards should be faxed to: 941-359-8166. Please don't email credit card details. We accept MasterCard, VISA and American Express. We do not accept debit bank cards or Discover.

Name on card: \_\_\_\_\_

Credit card number: \_\_\_\_\_ Expiration date: \_\_\_\_\_

Signature: \_\_\_\_\_

**IMPORTANT:**  
We only confirm registration via email. Your credit card will be charged by our agent Authorize.net. This is the ONLY confirmation credit card registrants receive. Those sending checks will receive an email from the office.



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