

# THE FIELD SCHOOL

## Student Recommendation Form

Name of student \_\_\_\_\_

Applicant for grade \_\_\_\_\_

Dear Colleague:

The student named above has applied for admission to The Field School. Our goal is to help each family in their search for the school that will be the right fit for their child. Our admissions process attempts to gather a picture of each applicant that will be as complete as possible. It includes one or more classroom visits, interviews, admissions testing, a review of the student's academic record, and the recommendations of colleagues like yourself who have worked with the child and family. The questions below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within your school community. We understand the difficulty in making such an evaluation. All information that you furnish will be kept confidential. On behalf of this student, we thank you for your time and insights.

I have known this candidate for \_\_\_ years. My relationship has been that of \_\_\_\_\_

What are the first words that come to your mind in order to describe this student? \_\_\_\_\_

Academic Qualities (Circle the responses that best describes this student)

1. Academic Ability	Outstanding	Good	Average	Limited
2. Academic Achievement	Far above expectations	Better than he/she tests	As expected	Below Expectation
3. Self-motivation	Well motivated	Some motivation	Only as required	Does very little
4. Effort, drive	Maximum	Usually good	Sporadic	Occasional
5. Work habits	Well-organized	Usually organized	Easily distracted	Poor work habits
6. Curiosity	Strong and varied	In one area only	Occasional spark	Limited
7. Ability to work in a group	Always works well	Usually does quite well	Sometimes cannot cope	Has great difficulty in groups
8. Ability to work alone	Always works well	Needs help occasionally	Needs help frequently	Needs much supervision
9. Participation in discussions	Joins in readily	Participates occasionally	Contributes when called on	Rarely participates
10. Reading skill	Reads anything available	Can read at the paragraph level	Can read simple sentences	Is just learning sounds & letters
11. Reads for pleasure	Constantly	Frequently	Occasionally	Rarely
12. Ability to write	Ideas & mechanics are excellent	Ideas good, mechanics fair	Ideas fair, mechanics good	Ideas and mechanics limited
13. Oral expression	Exceptional	Good	Some difficulty	Limited
14. Follows Directions	Quickly and correctly	Occasionally needs help	Needs much explanation	Can or does not follow directions
15. Seeks help when needed	Always	Usually	Occasionally	Rarely
16. Attention span	Exception	Usually good	Occasionally distracted	Easily distracted

