

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Position and Direction	Initial experience: Position	Explores position in space and direction through bodily movement and in the context of the classroom, garden, and playground.	●	●	●							1
Geography	Position and Direction	Initial experience: Position	Explores the school, garden, playground, and neighborhood by means of short walks, where he/she develops an awareness of various features (landmarks) and their position in relation to one another.	●	●	●							2
Geography	Position and Direction	Initial experience: Position	Demonstrates understanding of the basic terms used to describe an object's position in the environment: top, bottom, low, high, lower, higher, in front of, behind, right, left, etc.	●	●	●	R						3
Geography	Position and Direction	Initial experience: Position	Describes own position and movement with increasing confidence.	●	●	●							4
Geography	Position and Direction	Initial experience: Position	Uses the names of points of interest in their environment with increasing confidence and accuracy.	●	●	●							5
Geography	Position and Direction	Initial experience: Position	Views various objects (such as Geometric Solids, historical artifacts) from different angles to begin to develop an awareness that objects look very different from different angles; comments on what he/she notices.	●	●	●							6
Geography	Position and Direction	Initial experience: Position	Draws solid objects (e.g., Geometric Solids) from different angles.		●	●	●						7
Geography	Position and Direction	Initial experience: Position	Looks at an arrangement of simple objects in a limited space and draws them from above, creating a simple map or plan of their relationship to one another.		●	●	●						8
Geography	The Earth: 1	Land, Air and Water	Works with the Land, Air, and Water activity to develop an understanding that the Earth is comprised of three major constituents (air, land, and water); matches images to corresponding containers.	●	●	●							9
Geography	The Earth: 1	Land, Air and Water	Reads the labels associated with the Land, Air, and Water activity and places them in relation to corresponding containers and/or images.		●	●							10

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Geography	The Earth: 1	Land, Air and Water	Explores the Land and Water Globe to gain an understanding that the Earth is comprised of large bodies of land and water surrounded by a shallow blanket of air.		●	●							11
Geography	The Earth: 1	Land, Air and Water	Distinguish between the representations of land masses and the oceans on the Land and Water Globe.		●	●							12
Geography	The Earth: 1	Land, Air and Water	Explains that the Earth is shaped like a sphere and is represented in a much smaller scale by a globe, using the Land and Water Globe, the Continent Globe, or a standard school globe.		●	●	●						13
Geography	The Earth: 1	Land and water forms	Looks at albums showing classic images of various land and water forms, discussing obvious features and exploring relevant language.		●	●	●						14
Geography	The Earth: 1	Land and water forms	Sensorially explores the various land and water forms through work with the Land Forms materials.		●	●	●	R					15
Geography	The Earth: 1	Land and water forms	Matches the Land Form trays to the corresponding graphic representations and images of land forms.		●	●	●	R					16
Geography	The Earth: 1	Land and water forms	Identifies and names the following major land and water forms: island, lake, bay, cape, peninsula, isthmus, strait, archipelago, and system of lakes using either the three-dimensional trays or the cards which correspond with them.		●	●	●	R					17
Geography	The Earth: 1	Land and water forms	Locates examples of each of the land and water forms on the Land and Water Globe.		●	●	●	R					18
Geography	The Earth: 1	Land and water forms	Reads names of Land and Water Forms and places cards next to the models or corresponding cards.		●	●	●	R					19
Geography	The Earth: 1	Land and water forms	Reads definitions of Land and Water Forms and pairs with the corresponding vocabulary labels.		●	●	●	R					20
Geography	The Earth: 1	Land and water forms	Reads simple Command Cards relating to the Land and Water Forms and demonstrates understanding by carrying out the instruction.		●	●	●	R					21

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Geography	The Earth: 1	Land and water forms	Makes own models of land and water forms using papier maché or clay.		●	●	●	R					22
Geography	The Earth: 1	Land and water forms	Notices (in pictures, videos, or while traveling) that there are other land forms and features in the landscape and wants to know their names; develops an interest in the physical features of the Earth.		●	●	●	R					23
Geography	Mapping 1	Continents Globe	Identifies and names the continents on the Continents Globe.		●	●	●	●					24
Geography	Mapping 1	World Puzzle Map	Sensorially explores the World Puzzle Map, removing and replacing the pieces.	●	●	●							25
Geography	Mapping 1	Globe and Flat Maps	Demonstrates a beginning understanding that the flat maps represent the same land and water features as a globe, using a globe, a flattened rubber ball, and the World Puzzle Map.		●	●	●	●					26
Geography	Mapping 1	World Puzzle Map - Continents	Identifies and names the continents using the World Puzzle Map.		●	●	●	●					27
Geography	Mapping 1	World Puzzle Map - Oceans	Identifies and names the oceans using the World Puzzle Map.		●	●	●	●					28
Geography	Mapping 1	Globe and Globe Projection Map	Demonstrates a deepening understanding that the flat maps represent the same land and water features as a globe using a globe projection map.		●	●	●	●					29
Geography	Mapping 2	World Puzzle Map - Tracing pieces to make a map	Makes own map of the continents tracing the pieces of the World Puzzle Map		●	●	●	●					30
Geography	Mapping 2	World Puzzle Map and Outline Control Map	Using the World Puzzle Map, matches the pieces from the Puzzle Map to their outline shapes on the corresponding Outline Control Map.		●	●	●	●					31
Geography	Mapping 2	Puzzle Map of the World and the Puzzle Maps of Each Continent	Given a continent puzzle pieces from the World Puzzle Map, can find the corresponding Puzzle Map for each continent.	●	●	●	●	●					32

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Geography	Mapping 2	Puzzle Map of North America and Outline Control Map	Using the Puzzle Map of North America, matches the pieces from the Puzzle Map to their outline shapes on the corresponding Outline Control Map.	●		●	●	●					33
Geography	Mapping 3	Puzzle Map of North America without Outline Control Map	Constructs the Puzzle Map of North America without using the Outline Control Map.	●		●	●	●					34
Geography	Mapping 3	Puzzle Map of North America - Names of the Countries	Using the Puzzle Map of North America, identifies and names the countries.	●		●	●	●					35
Geography	Mapping 3	Puzzle Map of North America - Tracing pieces to make a map	Makes own map of North America, using the pieces of the corresponding Puzzle Map to trace each country.	●		●	●	●					36
Geography	Mapping 4	Puzzle Map of North America - Reading Names of the Countries	Using the Puzzle Map of North America, reads country names and relates them to the corresponding puzzle pieces.	●		●	●	●					37
Geography	Mapping 4	Booklet of countries of North America	Makes own booklets with outlines of countries traced from the Puzzle Map of North America and adds their printed names.	●		●	●	●					38
Geography	Mapping 3	Puzzle Map of the United States and Outline Control Map	Constructs the Puzzle Map of the United States without the use of the Outline Control Map.	●		●	●	●					39
Geography	Mapping 2	Puzzle Map of South America and Outline Control Map	Using the Puzzle Map of South America, matches the pieces from the Puzzle Map to their outline shapes on the corresponding Outline Control Map.	●		●	●	●					40
Geography	Mapping 2	Puzzle Map of the United States - Identifies the State they live in	Can identify the puzzle piece for the State in which they live on the Puzzle Map of the United States.	●		●	●	●					41
Geography	Mapping 3	Puzzle Map of South America without Outline Control Map	Constructs the Puzzle Map of South America without using the Outline Control Map.	●		●	●	●					42
Geography	Mapping 3	Puzzle Map of South America - Names of the Countries	Using the Puzzle Map of South America, identifies and names the countries.	●		●	●	●					43
Geography	Mapping 3	Puzzle Map of South America - Tracing pieces to make a map	Makes own map of South America, using the pieces of the corresponding Puzzle Map to trace each country.	●		●	●	●					44

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Geography	Mapping 4	Puzzle Map of South America - Reading Names of the Countries	Using the Puzzle Map of South America, reads country names and relates them to the corresponding puzzle pieces.		●	●	●	●					45
Geography	Mapping 4	Booklet of countries of South America	Makes own booklets with outlines of countries traced from the Puzzle Map of South America and adds their printed names.		●	●	●	●					46
Geography	Mapping 2	Puzzle Map of Europe and Outline Control Map	Using the Puzzle Map of Europe, matches the pieces from the Puzzle Map to their outline shapes on the corresponding Outline Control Map.		●	●	●	●					47
Geography	Mapping 3	Puzzle Map of Europe without Outline Control Map	Constructs the Puzzle Map of Europe without using the Outline Control Map.		●	●	●	●					48
Geography	Mapping 3	Puzzle Map of Europe - Names of the Countries	Using the Puzzle Map of Europe, identifies and names the countries.		●	●	●	●					49
Geography	Mapping 3	Puzzle Map of Europe - Tracing pieces to make a map	Makes own map of Europe, using the pieces of the corresponding Puzzle Map to trace each country.		●	●	●	●					50
Geography	Mapping 4	Puzzle Map of Europe - Reading Names of the Countries	Using the Puzzle Map of Europe, reads country names and relates them to the corresponding puzzle pieces.		●	●	●	●					51
Geography	Mapping 3	Puzzle Map of the United States - Names of the Countries	Identifies and names the states or provinces of the country.				●	●					52
Geography	Mapping 4	Booklet of countries of Europe	Makes own booklets with outlines of countries traced from the Puzzle Map of Europe and adds their printed names.		●	●	●	●					53
Geography	Mapping 2	Puzzle Map of Asia and Outline Control Map	Using the Puzzle Map of Asia matches the pieces from the Puzzle Map to their outline shapes on the corresponding Outline Control Map.		●	●	●	●					54
Geography	Mapping 3	Puzzle Map of Asia without Outline Control Map	Constructs the Puzzle Map of Asia without using the Outline Control Map.		●	●	●	●					55
Geography	Mapping 3	Puzzle Map of Asia - Names of the Countries	Using the Puzzle Map of Asia identifies and names the countries.		●	●	●	●					56

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Geography	Mapping 3	Puzzle Map of Asia - Tracing pieces to make a map	Makes own map of Asia using the pieces of the corresponding Puzzle Map to trace each country.		●	●	●	●					57
Geography	Mapping 4	Puzzle Map of Asia - Reading Names of the Countries	Using the Puzzle Map of Asia, reads country names and relates them to the corresponding puzzle pieces.		●	●	●	●					58
Geography	Mapping 4	Booklet of countries of Asia	Makes own booklets with outlines of countries traced from the Puzzle Map of Asia and adds their printed names.		●	●	●	●					59
Geography	Mapping 2	Puzzle Map of Africa and Outline Control Map	Using the Puzzle Map of Africa matches the pieces from the Puzzle Map to their outline shapes on the corresponding Outline Control Map.		●	●	●	●					60
Geography	Mapping 3	Puzzle Map of Africa without Outline Control Map	Constructs the Puzzle Map of Africa without using the Outline Control Map.		●	●	●	●					61
Geography	Mapping 3	Puzzle Map of Africa - Names of the Countries	Using the Puzzle Map of Africa identifies and names the countries.		●	●	●	●					62
Geography	Mapping 3	Puzzle Map of the United States - Makes own map of the United States	Makes own map of the United States tracing the whole country onto a large sheet of paper and then tracing the individual states; may label map with names of the states or provinces.				●	●					63
Geography	Mapping 3	Puzzle Map of Africa - Tracing pieces to make a map	Makes own map of Africa using the pieces of the corresponding Puzzle Map to trace each country.		●	●	●	●					64
Geography	Mapping 4	Puzzle Map of Africa - Reading Names of the Countries	Using the Puzzle Map of Africa reads country names and relates them to the corresponding puzzle pieces.		●	●	●	●					65
Geography	Mapping 4	Booklet of countries of Africa	Makes own booklets with outlines of countries traced from the Puzzle Map of Africa and adds their printed names.		●	●	●	●					66
Geography	Mapping 2	Puzzle Map of Oceania and Outline Control Map	Using the Puzzle Map of Oceania matches the pieces from the Puzzle Map to their outline shapes on the corresponding Outline Control Map.		●	●	●	●					67
Geography	Mapping 3	Puzzle Map of Oceania without Outline Control Map	Constructs the Puzzle Map of Oceania without using the Outline Control Map.		●	●	●	●					68

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Geography	Mapping 3	Puzzle Map of Oceania - Names of the Countries	Using the Puzzle Map of Oceania identifies and names the countries.		●	●	●	●					69
Geography	Mapping 3	Puzzle Map of Oceania - Tracing pieces to make a map	Makes own map of Oceania using the pieces of the corresponding Puzzle Map to trace each country.		●	●	●	●					70
Geography	Mapping 4	Puzzle Map of Oceania - Reading Names of the Countries	Using the Puzzle Map of Oceania reads country names and relates them to the corresponding puzzle pieces.		●	●	●	●					71
Geography	Mapping 4	Booklet of countries of Oceania	Makes own booklets with outlines of countries traced from the Puzzle Map of Oceania and adds their printed names.		●	●	●	●					72
Geography	Mapping skills 3	Labeling a blank map of the states or provinces of the country in which you live	Prepares written name tags to label the states of the United States, placing them on the corresponding Puzzle Map or a blank outline map.				●	●	●	●	●	R	73
Geography	Mapping skills 3	Labeling a blank map of North America	Prepares written name tags to label the countries of North America, placing them on the corresponding Puzzle Map or blank outline map.				●	●	●	●	●	R	74
Geography	Mapping skills 3	Labeling a blank map of South America	Prepares written name tags to label the countries of South America, placing them on the corresponding Puzzle Map or blank outline map.				●	●	●	●	●	R	75
Geography	Mapping skills 3	Labeling a blank map of Europe	Prepares written name tags to label the countries of Europe, placing them on the corresponding Puzzle Map or blank outline map.				●	●	●	●	●	R	76
Geography	Mapping skills 3	Labeling a blank map of Africa	Prepares written name tags to label the countries of Africa, placing them on the corresponding Puzzle Map or blank outline map.				●	●	●	●	●	R	77
Geography	Mapping skills 3	Labeling a blank map of Asia	Prepares written name tags to label the countries of Asia, placing them on the corresponding Puzzle Map or blank outline map.				●	●	●	●	●	R	78
Geography	Mapping skills 3	Labeling a blank map of Oceania	Prepares written name tags to label the countries of Oceania, placing them on the corresponding Puzzle Map or blank outline map.				●	●	●	●	●	R	79

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Geography	Mapping skills - Introduction to compass directions 3	Map and Compass	Uses a simple compass to identify the directions north, east, south, and west.	●	●	●	●	R					80
Geography	Mapping Skills - The Town game 3	Map and Compass: The Town Game	Using the Town Game, the child places specific model buildings on a model town, using commands that specify on which corner (NE, NW, SE, SW) of a given intersection they should be placed.				●	●	●				81
Geography	Mapping Skills - Map Reading 3	Reading a map - determining the distance between two points along a route	Determines the distance along a given route between two points, using the map scale.				●	●	●	●	●	●	82
Geography	Mapping Skills - Map Reading 3	Map Reading - recognizing the size of cities and towns as portrayed on maps	Determines the size of cities and towns on a highway map, using the map key.				●	●	●	●	●	●	83
Geography	Mapping Skills - Map Reading 3	Map Reading - recognizing the size of roadways portrayed on maps	Distinguishes among the kinds of roads shown on a highway map, using the map key.				●	●	●	●	●	●	84
Geography	Mapping Skills - Map Reading 3	Map Reading - Lines of Longitude and Latitude	Locates a point on a detailed chart given its longitude and latitude in degrees, minutes, and seconds.				●	●	●	●	●	●	85
Geography	Mapping Skills - Map Reading 3	Map Reading - Lines of Longitude and Latitude	Measures distance between two points on a globe using a Great Circle route.				●	●	●	●	●	●	86
Geography	Mapping Skills - Map Reading 3	Map Reading - Lines of Longitude and Latitude	Identifies time zone differences on a globe using longitude.				●	●	●	●	●	●	87
Geography	Mapping Skills - Using an Atlas 3	Map reading - recognizing climate data shown symbolically on maps	Uses a pictographic map from an atlas to determine what type of climate(s) exist within a given country.				●	●	●	●	●	●	88
Geography	Mapping Skills - Map making 3	GPS mapping tools	Explains how GPS navigation systems work.				●	●	●	●	●	●	89
Geography	Mapping Skills - Map making 3	GPS mapping tools	Explains, in simple terms, how a satellite image system, such as Google Earth™, works.				●	●	●	●	●	●	90
Geography	Mapping skills 2	Pin Maps: Labeling the countries of North America	Using the Pin Maps, the child can label the countries of North America.				●	●	●	●	●	R	91

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Geography	Mapping skills 2	Pin Maps: Labeling the countries of North America	Using the Pin Maps, the child can identify and labels the capital cities of the nations of North America.				●	●	●	●	●	R	92
Geography	Mapping skills 2	Pin Maps: Labeling the countries of South America	Using the Pin Maps, the child can label the countries of South America.				●	●	●	●	●	R	93
Geography	Mapping skills 2	Pin Maps: Labeling the countries of South America	Using the Pin Maps, the child can identify and labels the capital cities of the nations of South America.				●	●	●	●	●	R	94
Geography	Mapping skills 2	Pin Maps: Labeling the countries of Europe	Using the Pin Maps, the child can label the countries of Europe.				●	●	●	●	●	R	95
Geography	Mapping skills 2	Pin Maps: Labeling the countries of Europe	Using the Pin Maps, the child can identify and labels the capital cities of the nations of Europe.				●	●	●	●	●	R	96
Geography	Cultural geography 1	Flags	Identifies flag of own country.	●	●	●	●						97
Geography	Cultural geography 1	Flags	Communicates an awareness of flags as symbols of countries.										98
Geography	Cultural geography 1	Flags	Matches pictures of flags of various countries.		●	●	●	●					99
Geography	Cultural geography 1	Flags	Identifies and names the flags of various countries.				●	●	●	●			100
Geography	Cultural geography 1	Flags	Identifies and names the flags of many countries from own continent.						●	●	●		101
Geography	Cultural geography 1	Flags	Draws or makes flags using various media (drawing, tracing, cutting, pasting, etc.).						●	●	●	●	102
Geography	Cultural geography 1	Flags	Identifies and names the flags of many countries, including large countries and the countries of origin of all children in the class.						●	●	●		103
Geography	Cultural geography 1	Flags	Displays an interest in and explores various components of the flags of different countries, noting how certain symbols can give a clue as to the history or location of a country.						●	●	●	●	104

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Geography	Cultural geography 1	Flags	Displays an interest in and explores the flags of various associations and other groups (other than countries) as well as some of the uses of flags.						●	●	●	●	105
Geography	Cultural geography 1	Flags	Matches the countries of North America with their flags, using the corresponding Puzzle Map, Pin Map, or blank outline map.	●	●	●	●	●	●	●	●	R	106
Geography	Cultural geography 1	Flags	Matches the countries of South America with their flags, using the corresponding Puzzle Map, Pin Map, or blank outline map.	●	●	●	●	●	●	●	●	R	107
Geography	Cultural geography 1	Flags	Matches the countries of Europe with their flags, using the corresponding Puzzle Map, Pin Map, or blank outline map.	●	●	●	●	●	●	●	●	R	108
Geography	Cultural geography 1	Flags	Matches the countries of Africa with their flags, using the corresponding Puzzle Map, Pin Map, or blank outline map.	●	●	●	●	●	●	●	●	R	109
Geography	Cultural geography 1	Flags	Matches the countries of Oceania with their flags, using the corresponding Puzzle Map, Pin Map, or blank outline map.	●	●	●	●	●	●	●	●	R	110
Geography	Cultural geography 1	Flags	Identifies and matches the flags of the states or provinces of the country in which he or she lives with the corresponding Puzzle Map or blank outline map of the country.	●	●	●	●	●	●	●	●	R	111
Geography	Traditional American and International Holidays and Celebrations	Succos	Participates in and describes in increasing detail the origins and meaning of the traditional Israeli celebration of Succos. (Falls between late September and late October) Observed Annually /Celebrated as part of a unit on Israel in Year B	●	●	●	●	●	●	●	●	●	112
Geography	Traditional American and International Holidays and Celebrations	Oktoberfest	Participates in and describes in increasing detail the origins and meaning of the traditional German celebration of Oktoberfest. Celebrated in Year B.	●	●	●	●	●	●	●	●	●	113
Geography	Traditional American and International Holidays and Celebrations	Rosh Hashanah	Participates in and describes in increasing detail the origins and meaning of the traditional Jewish/American holiday of Rosh Hashanah. (Falls between September 5 and October 5) Observed Annually.	●	●	●	●	●	●	●	●	●	114

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Geography	Traditional American and International Holidays and Celebrations	Yom Kippur	Describes in increasing detail the origins and meaning of the Jewish High Holy Day of Atonement, Yom Kippur. (Falls between September 15 and October 15) Observed Annually.	●	●	●	●	●	●	●	●	●	115
Geography	Traditional American and International Holidays and Celebrations	Columbus Day	Participates in and describes in increasing detail the origins and meaning of the traditional Italian-American holiday, Columbus Day. (Mid-October) Optional/Observed Annually in the USA.	●	●	●	●	●	●	●	●	●	116
Geography	Traditional American and International Holidays and Celebrations	International Day of Peace	Participates in celebration and discussion of the International Day of Peace. Celebrated annually	●	●	●	●	●	●	●	●	●	117
Geography	Traditional American and International Holidays and Celebrations	International Cultural Festival	Participates in celebration and discussion of International Children's Day. Celebrated annually (normally in October)	●	●	●	●	●	●	●	●	●	118
Geography	Traditional American and International Holidays and Celebrations	Halloween	Participates in and describes in increasing detail the origins and meaning of the traditional American celebration of Halloween. (October 31). Some schools celebrate International Children's Festival instead of Halloween. Optional or observed annually.	●	●	●	●	●	●	●	●	●	119
Geography	Traditional American and International Holidays and Celebrations	Election Day	Participates in and describes in increasing detail the origins and meaning of Election Day (first Tuesday in November in election years in USA).	●	●	●	●	●	●	●	●	●	120
Geography	Traditional American and International Holidays and Celebrations	Veteran's Day	Participates in and describes in increasing detail the origins and meaning of the traditional American holiday, Veteran's Day (November). Observed annually	●	●	●	●	●	●	●	●	●	121
Geography	Traditional American and International Holidays and Celebrations	Thanksgiving	Participates in and describes in increasing detail the origins and meaning of the traditional American holiday, Thanksgiving. (3rd Thursday in November). Celebrated annually.	●	●	●	●	●	●	●	●	●	122

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Geography	Traditional American and International Holidays and Celebrations	Native / Indian Heritage Day	Participates in and describes in increasing detail the origins and meaning of Native American / Indian Heritage Day. It is celebrated on the day after Thanksgiving Day in the USA. Observed annually.	●	●	●	●	●	●	●	●	●	123
Geography	Traditional American and International Holidays and Celebrations	West African Harvest Festivals	Participates in and describes in increasing detail the origins and meaning of traditional West African Harvest Festivals. Celebrated annually or in Year C.	●	●	●	●	●	●	●	●	●	124
Geography	Traditional American and International Holidays and Celebrations	Diwali	Participates in and describes in increasing detail the origins and meaning of the traditional Indian celebration of Diwali. Celebrated in Year C.	●	●	●	●	●	●	●	●	●	125
Geography	Traditional American and International Holidays and Celebrations	Hanukkah	Describes in increasing detail the origins and meaning of the traditional Jewish/American holiday, Hanukkah (November or December). Observed annually.	●	●	●	●	●	●	●	●	●	126
Geography	Traditional American and International Holidays and Celebrations	Kwanzaa	Describes in increasing detail the origins and meaning of the traditional African/American celebration of Kwanzaa. Observed annually.	●	●	●	●	●	●	●	●	●	127
Geography	Traditional American and International Holidays and Celebrations	Traditional American Christmas	Participates in and describes in increasing detail the origins and meaning of the traditional Christian/American celebration of Christmas. (December 25). Observed annually.	●	●	●	●	●	●	●	●	●	128
Geography	Traditional American and International Holidays and Celebrations	European Christmas traditions	Describes the origins and meaning of the traditional ways Christmas is celebrated in the Europe. Year B.	●	●	●	●	●	●	●	●	●	129
Geography	Traditional American and International Holidays and Celebrations	Martin Luther King's Day and Black History Month	Participates in and describes in increasing detail the origins and meaning of the traditional American holiday, Martin Luther King's Day (January 15) and Black History Month (February). Celebrated annually.	●	●	●	●	●	●	●	●	●	130
Geography	Traditional American and International Holidays and Celebrations	Three Kings Day	Describes the origins and meaning of the traditional Mexican celebration of Three Kings Day (January). Observed in Year A.	●	●	●	●	●	●	●	●	●	131

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Traditional American and International Holidays and Celebrations	Inauguration Day	Participates in and describes in increasing detail the origins and meaning of the American celebration of Inauguration Day (every four years after a Presidential election; occurs in January).	●	●	●	●	●	●	●	●	●	132
Geography	Traditional American and International Holidays and Celebrations	Ground Hog Day	Participates in and describes in increasing detail the origins and meaning of the traditional American celebration of Ground Hog Day (February). Observed annually.	●	●	●	●	●	●	●	●	●	133
Geography	Traditional American and International Holidays and Celebrations	Chinese New Year	Participates in and describes in increasing detail the origins and meaning of the traditional celebration of Chinese New Year. (January or February) Celebrated annually in some schools or in Year C.	●	●	●	●	●	●	●	●	●	134
Geography	Traditional American and International Holidays and Celebrations	Abraham Lincoln's Birthday	Participates in and describes in increasing detail the origins and meaning of the traditional American celebration of Abraham Lincoln's Birthday (February 12). Observed annually.	●	●	●	●	●	●	●	●	●	135
Geography	Traditional American and International Holidays and Celebrations	Valentine's Day	Participates in and describes in increasing detail the origins and meaning of the traditional American celebration of Valentine's Day (February 14). Celebrated annually.	●	●	●	●	●	●	●	●	●	136
Geography	Traditional American and International Holidays and Celebrations	Carnival/Mardi Gras	Participates in and describes in increasing detail the origins and meaning of the traditional Brazilian celebrations of Carnival/Mardi Gras (February/March). Celebrated annually or in Year A.	●	●	●	●	●	●	●	●	●	137
Geography	Traditional American and International Holidays and Celebrations	George Washington's Birthday	Participates in and describes in increasing detail the origins and meaning of the traditional American celebration of George Washington's Birthday (February 22). Observed annually.	●	●	●	●	●	●	●	●	●	138
Geography	Traditional American and International Holidays and Celebrations	Canadian Heritage Day	Participates in and describes in increasing detail the origins and meaning of the traditional Canadian Heritage Day. Heritage Day is celebrated in Canada on the third Monday of every February. Observed in Year A.	●	●	●	●	●	●	●	●	●	139

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Traditional American and International Holidays and Celebrations	Montessori Week	Participates in celebration and discussion of Montessori Education Week: The story of Maria Montessori. Observed annually in late February.	●	●	●	●	●	●	●	●	●	140
Geography	Traditional American and International Holidays and Celebrations	St. Patrick's Day	Participates in and describes in increasing detail the origins and meaning of the traditional Irish/American celebration of St. Patrick's Day (March). Celebrated annually/Celebrated as part of a unit on Ireland in Year B		●	●	●	●	●	●	●	●	141
Geography	Traditional American and International Holidays and Celebrations	Japanese celebration of Boys' and Girls' Days	Participates in and describes in increasing detail the origins and meaning of the traditional Japanese celebration of Boys' and Girls' Days. Celebrated in Year C.		●	●	●	●	●	●	●	●	142
Geography	Traditional American and International Holidays and Celebrations	Passover	Participates in and describes in increasing detail the origins and meaning of the traditional Jewish/American holiday of Passover. (March/April). Observed annually.		●	●	●	●	●	●	●	●	143
Geography	Traditional American and International Holidays and Celebrations	Easter	Participates in and describes in increasing detail the origins and meaning of the traditional Christian/American celebration of Easter (March/April). Observed annually.		●	●	●	●	●	●	●	●	144
Geography	Traditional American and International Holidays and Celebrations	Sham El Nessim, which means "Smelling of the Breeze"	Participates in and describes in increasing detail the origins and meaning of the traditional spring Egyptian celebration of Sham El Nessim, which means "Smelling of the Breeze." Celebrated in Year C.		●	●	●	●	●	●	●	●	145
Geography	Traditional American and International Holidays and Celebrations	Arbor Day	Participates in and describes in increasing detail the origins and meaning of the traditional American celebration of Arbor Day. Observed annually.		●	●	●	●	●	●	●	●	146
Geography	Traditional American and International Holidays and Celebrations	Earth Day	Participates in celebration and discussion of Earth Day. Montessori schools often celebrate Earth Day and Arbor Day together as one festival. Celebrated annually in April	●	●	●	●	●	●	●	●	●	147

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Traditional American and International Holidays and Celebrations	Cinco de Mayo	Participates in and describes in increasing detail the origins and meaning of the traditional Mexican/American celebration of Cinco de Mayo (May 5). Observed annually / Observed in Year A as part of a unit on Mexico.	●	●	●	●	●	●	●	●	●	148
Geography	Traditional American and International Holidays and Celebrations	Mother's Day	Participates in and describes in increasing detail the origins and meaning of the traditional American celebration of Mother's Day (May). Observed annually.	●	●	●	●	●	●	●	●	●	149
Geography	Traditional American and International Holidays and Celebrations	Father's Day	Participates in and describes in increasing detail the origins and meaning of the traditional American celebration of Father's Day (June). Observed annually.	●	●	●	●	●	●	●	●	●	150
Geography	Traditional American and International Holidays and Celebrations	Flag Day	Participates in and describes in increasing detail the origins and meaning of the traditional American celebration of Flag Day (June). Observed annually.	●	●	●	●	●	●	●	●	●	151
Geography	Cultural Geography 2	Continent Studies	Explores contents of the various Treasure Boxes containing artifacts.	●	●	●		R					152
Geography	Cultural Geography 2	Continent Studies	Identifies different styles of dress, housing, transport, and foods as belonging to a specific country of study.	●	●	●	●	R					153
Geography	Cultural Geography 3 Research and Reports	Lessons in gathering information from age-appropriate resource materials	Investigates and gathers information about the physical and cultural geography of the nations of the world from the encyclopedia and classroom resource books.			●	●	●	●	●	●	●	154
Geography	Cultural Geography 3 Research and Reports	Lessons in organizing and preparing bulletin board presentations	Prepares bulletin board reports on given countries from around the world.						●	●	●	●	155
Geography	Cultural Geography 3 Research and Reports	Continent Studies	Is able to do a simple country research pertaining to a specific country of study.			●	●	●					156
Geography	Cultural Geography 3 Research and Reports	Continent Studies	Is able to do an in-depth country research pertaining to a specific country of study.						●	●	●	●	157
Geography	Cultural Geography 3 Research and Reports	Lessons in preparing digital presentations to support an oral report	Uses Power Point™, or similar digital presentation software, to prepare presentations that illustrate and enhance oral reports.			●	●	●	●	●	●	●	158

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Cultural Geography 3 Research and Reports	Lessons in giving oral presentations and age-appropriate resource materials	Prepares and gives oral reports on given countries from around the world.					●	●	●	●	●	159
Geography	Cultural Geography 4 Research and Reports	Continent Studies	Studies the flags from each country included in the continent of study; researches the history of the countries' flags or researches the history of a specific country's flag; includes the reason for the design and the color of the flag/s; draws and colors the flag/s; and includes whether the flag has changed from the original flag and an explanation of the reasons for change.								●	●	160
Geography	Cultural Geography 4 Research and Reports	Continent Studies	Studies the different animals and their habitats across a continent. All aspects about the animal/s such as habitat, life cycle, characteristics, environmental impact on humans, and the impact of humans on the animal are included in the study.								●	●	161
Geography	Cultural Geography 4 Research and Reports	Continent Studies	Studies the different plant species/native plants and their habitats across the continent. All aspects about the plants, such as habitat, life cycle, characteristics, environmental impact on humans, and impact of humans on the species are included in the study.								●	●	162
Geography	Cultural Geography 4 Research and Reports	Continent Studies	Studies Land and Water Forms of a continent (physical geography of the continent). Study includes the continent's climate and all aspects of meteorology; includes a large detailed physical map of the continent.								●	●	163
Geography	Cultural Geography 4 Research and Reports	Continent Studies	Studies the political geography of a region. This research includes detailed information about the various governments in a certain region or an entire continent. This would probably become a compare/contrast type report. An individual country's government could also be studied, including a timeline through present-day history about the government.								●	●	164

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Cultural Geography 4 Research and Reports	Continent Studies	Studies the economics of a specific country or region, including information on the various types of goods manufactured/ grown/mined in a specific country or region; researches the various aspects of imports and exports and the impact they have on the country's economy.								●	●	165
Geography	Cultural Geography 4 Research and Reports	Continent Studies	Completes an in-depth study so as to be able to draw, label, and color a variety of maps about the continent of study. Maps may include: political map, physical map, biome map, map of animals, map of plants, economic map, map of archeological sites, map of ancient civilizations.								●	●	166
Geography	Mapping Skills - Map Reading	World Maps	Locates a given country on a detailed map.					●	●	●	●	R	167
Geography	Mapping Skills 4	Flag of the state or province in which one lives	Identifies and matches the flag of the state or province in which he or she lives with a corresponding Puzzle Map or blank outline map of the country.	●	●	●	●						168
Geography	Mapping Skills 4	Model Town or Farm: Matching the layout of model building on two matching map boards	Duplicates a layout from one map board to another, with both boards placed side by side and oriented in the same direction.	●	●	●	●						169
Geography	Mapping Skills 4	Model Town or Farm: Matching the layout of model building on two matching map boards	Using the Model Town or Farm, the child duplicates a layout from one board to another, with the two boards separated and oriented in opposite directions.	●	●	●	●						170
Geography	Mapping Skills 4	Model Town or Farm: Matching the layout of model building on two matching map boards	Using the Model Town or Farm, the child duplicates a layout on one board when given a photograph of a layout of the buildings set up on a duplicate board.	●	●	●	●						171
Geography	Mapping Skills 5	Mapping	Using a scale model of the classroom, the child duplicates the layout of the furniture in the classroom on a simple scale model.	●	●	●	●						172

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Mapping Skills 5	Model Town or Farm: Matching the layout of model building on two matching map boards	Using the Model Town or Farm, the child duplicates a layout from one board to another, using drawings of each of the buildings to represent the three-dimensional model buildings found on the other.	●	●	●	●						173
Geography	Mapping Skills - Introduction to Compass Directions 1	Map and Compass - Introduction	Identifies the North and South Poles on the Continent Globe and distinguishes between 'movement' on the globe in a northerly or southerly direction.	●	●	●	●						174
Geography	Mapping Skills - Introduction to Compass Directions 1	Map and Compass - Introduction	Identifies the north, south, east, and west walls of the classroom.	●	●	●	●						175
Geography	Mapping Skills - Introduction to Compass Directions 1	Map and Compass - Introduction	On 'command,' the child moves X-steps north, east, south, or west in the classroom.	●	●	●	●						176
Geography	Mapping Skills - Introduction to Compass Directions 1	Map and Compass - Introduction	Identifies the directions north, east, south, and west outside on the playground.	●	●	●	●						177
Geography	Mapping Skills - Introduction to Compass Directions 2	Map and Compass	Understands and demonstrates the concept of moving to the north, south, east, and west on a map.	●	●	●	●		R				178
Geography	Mapping Skills - Using a Compass 1	Map and Compass	Using a simple compass, on command, the child can move X-steps north, east, south, or west in the classroom or outside.	●	●	●	●		R				179
Geography	Mapping Skills - Using a Compass 1	Map and Compass	Using a simple compass, the child can identify the directions northeast, northwest, southeast, and southwest outside.				●	●	R				180
Geography	Mapping Skills - Using a Compass 2	Map and Compass	Identifies the relative position of any point on a map as being north, northeast, east, southeast, south, southwest, west, or northwest of any other given point.				●	●	R				181
Geography	Mapping Skills - The Town Game 1	Map and Compass: The Town Game	Using the Town Game, the child places specific model buildings on a model layout of a small village in which all streets have been named, using commands that refer only to their placement on a given street: e.g., "Place the church on Elm Street."	●	●	●	●						182

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Mapping Skills - The Town Game 2	Map and Compass: The Town Game	Using the Town Game, the child places specific model buildings on the model town, using commands that refer only to their placement at the intersection of two streets.		●	●	●	●					183
Geography	Mapping Skills - Using an Atlas 4	Map reading - symbols used on maps	Identifies the symbols used to represent parks, schools, hospitals, bridges, and other major points of interest on maps.				●	●	●	●	R		184
Geography	Mapping Skills - Map Reading 1	Map Reading - Measuring Distance	Measures distance between two points on a map using the mileage scale.				●	●	●	●	●	●	185
Geography	Mapping Skills - Map Reading 1	Reading a map to find a specific location	Locates a specific location on a simple grid using the horizontal and vertical coordinates printed along the sides.				●	●	●	●	●	●	186
Geography	Mapping Skills - Map Reading 1	Reading a map to find a specific location	Locates a specific location using the grid coordinates given on a road map.				●	●	●	●	●	●	187
Geography	Mapping Skills - Map Reading 2	Reading a map to find directions to a specific location	Reads a street map to determine the best route between two places.				●	●	●	●	●	●	188
Geography	Mapping Skills - Map Reading 2	Reading a map to find directions to a specific location	Uses a local area map to plan the route from school to a field-trip destination, and then uses it to instruct the driver along the way.				●	●	●	●	●	●	189
Geography	Mapping Skills - Map Reading 2	Reading a map to find directions to a specific location	Uses a local street map to find his/her way around an unfamiliar area.				●	●	●	●	●	●	190
Geography	Mapping Skills - Using an Atlas 4	Map Reading - geographical features portrayed on maps	Uses a pictographic map from an atlas to determine the major features of a given country's terrain: elevation above sea level; mountain ranges; natural barriers to travel; logical land and water transportation routes.				●	●	●	●	●	●	191
Geography	Mapping Skills - Map Reading 5	Map Reading - geographical features portrayed on a map	Reads a contour map to determine the elevation of any given point.				●	●	●	●	●	●	192
Geography	Mapping Skills - Map Reading 5	Map Reading - geographical features portrayed on a map	Determines the direction of river flow on a map that shows elevation.				●	●	●	●	●	R	193
Geography	Mapping Skills - Map Reading 1	Map Reading - Lines of Longitude and Latitude	Locates the Equator and Prime Meridian on a globe or map.				●	●	●	●	●	R	194

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Mapping Skills - Map Reading 1	Map Reading - Lines of Longitude and Latitude	Identifies the Northern and Southern Hemispheres.				●	●	●	●	●	R	195
Geography	Mapping Skills - Map Reading 1	Map Reading - Lines of Longitude and Latitude	Locates on a globe or map the Tropic of Cancer, Tropic of Capricorn, Arctic Circle, and Antarctic Circle.				●	●	●	●	●	R	196
Geography	Mapping Skills - Map Reading 2	Map Reading - Lines of Longitude and Latitude	Demonstrates that parallels of latitude indicate direction north and south of the Equator.				●	●	●	●	●	R	197
Geography	Mapping Skills Longitude and Latitude 1	Grid Systems	Uses the concepts of absolute location (e.g., using grid systems) and relative location (e.g., direction, reference to neighboring states, and water features).				●	●	●	●	●	●	198
Geography	Mapping Skills Longitude and Latitude 1	Map Reading - Lines of Longitude and Latitude	Distinguishes between meridians of longitude and parallels of latitude and uses the Equator and Prime Meridian to identify Northern, Southern, Eastern, and Western Hemispheres.				●	●	●	●	●	●	199
Geography	Mapping Skills - Map Reading 1	Map Reading - Lines of Longitude and Latitude	Demonstrates that medians of longitude represent direction east and west of the Prime Meridian.				●	●	●	●	●	R	200
Geography	Mapping Skills - Map Reading 2	Map Reading - Lines of Longitude and Latitude	Locates a point on a map or globe given its longitude and latitude in degrees.				●	●	●	●	●	R	201
Geography	Mapping Skills - Using an Atlas 1	Map reading - national boundaries	Identifies the symbols used to represent national boundaries on a political map.				●	●	●	R			202
Geography	Mapping Skills - Using an Atlas 2	Map reading - state/provincial boundaries within a country	Distinguishes among the different levels of political subdivisions shown on a map: nations; states or provinces; counties; and cities.				●	●	●	●	●	R	203
Geography	Mapping Skills - Using an Atlas 2	Map Reading - recognizing economic and natural resource symbols used on maps	Uses a pictographic map from an atlas to determine a country's major natural resources, agricultural products, and industries by region.				●	●	●	●	●	R	204
Geography	Mapping Skills - Using an Atlas 2	Map Reading - recognizing average rainfall shown symbolically on maps	Uses a pictographic map from an atlas to determine a country's annual rainfall by region.				●	●	●	●	●	R	205

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Mapping Skills - Using an Atlas 4	Map Reading - recognizing population-density patterns shown symbolically on maps	Uses a pictographic map from an atlas to determine the size of a given country's cities and the pattern of how its population is distributed.				●	●	●	●	●	R	206
Geography	Mapping Skills - Using an Atlas 5	Map Reading - analyzing population patterns from symbols on maps	Analyzes the information given in all of these maps to suggest why the major population centers of a given country were located where they are now.				●	●	●	●	●	●	207
Geography	Mapping Skills - Using an Atlas 5	Map Reading - using an atlas	Uses the atlas' index or table of contents to determine which map would be appropriate for a given task.				●	●	●	●	●	●	208
Geography	Mapping Skills - Map Making 1	History of Map Making	Briefly describes the history of map making; the importance of maps in trade; exploration; warfare before 1900; and how early maps were developed .				●	●	●	●	●	●	209
Geography	Mapping Skills - Map Making 1	Preparing one's own map to scale	Makes an accurate map of the school campus.				●	●	●	●	●	●	210
Geography	Mapping Skills - Map Making 2	Online Mapping Tools	Uses online tools, such as Google Earth™ and Google Maps™, to locate and investigate specific places of interest around the world.				●	●	●	●	●	●	211
Geography	Mapping Skills - Map Making 2	GPS Mapping Tools	Uses a GPS navigation system to identify his or her location and plot a route to a destination.				●	●	●	●	●	●	212
Geography	Mapping Skills - Map Making 4	Aerial and Satellite Imaging	Describes how modern cartographers prepare maps from the air and from space.				●	●	●	●	●	●	213
Geography	Mapping Skills - Map Making 4	Using Aerial Photos as Maps	Locates familiar points on the school campus or around the community from an aerial photograph or Google Earth™ image.				●	●	●	●	●	●	214
Geography	Mapping Skills - Map Making 5	Contour Maps	Explains the importance and everyday use of contour maps in hiking, construction, and aircraft navigation.				●	●	●	●	●	●	215
Geography	Mapping Skills - Map Reading 5	Contour Maps	Explains how contour maps are prepared by land-surveying methods.				●	●	●	●	●	●	216
Geography	Mapping Skills - Map Making 5	Contour Maps	Constructs a three-dimensional map model of a Contour Map out of overlapping cardboard.				●	●	●	●	●	●	217

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Geography	Mapping Skills - Map Reading 5	Contour Maps	Uses a Contour Map (with a compass) on a hike or on a camping trip to determine his/her position and find the best route.				●	●	●	●	●	●	218
Geography	The Geographical Features of the World 1	Locating and identifying the world's major islands	Identifies the major islands of the world on a map.						●	●	●	●	219
Geography	The Geographical Features of the World 1	Locating and identifying the world's major lakes	Identifies the major lakes of the world on a map.						●	●	●	●	220
Geography	The Geographical Features of the World 1	Locating and identifying the world's major deserts	Identifies the major deserts of the world on a map.						●	●	●	●	221
Geography	The Geographical Features of the World 1	Locating and identifying the world's major rivers	Identifies the major rivers of the world on a map.						●	●	●	●	222
Geography	The Geographical Features of the World 1	Identifying geological formations	Identifies the following geological land formations on a three-dimensional model: mountains, foothills, valleys, plateaus, canyons, mesas, river palisades, volcanoes, and crater lakes.					●	●	●	●	●	223
Geography	The Geographical Features of the World 1	Weather and Erosion	Understands and explains the water cycle.					●	●	●	●	●	224
Geography	The Geographical Features of the World 1	Interior Regions of the Earth	Identifies on a chart the interior regions of the Earth.					●	●	●	●	●	225
Geography	The Geographical Features of the World 1	Interior Regions of the Earth	Describes in simple terms what scientists know or believe to be true about the interior regions of the Earth.					●	●	●	●	●	226
Geography	The Geographical Features of the World 1	Continental Shelves	Describes continental shelves in simple terms.						●	●	●	●	227
Geography	The Geographical Features of the World 1	Tectonic Plates and Continental Drift	Explains the concept of tectonic plates and continental drift in simple terms.						●	●	●	●	228
Geography	The Geographical Features of the World 1	Earthquakes	Describes earthquakes and the damage that they can cause.					●	●	●	R		229

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	The Geographical Features of the World 1	Earthquakes	Explains in simple terms that earthquakes are the result of opposing pressure and slippage between two tectonic plates.						●	●	●	●	230
Geography	The Geographical Features of the World 1	Volcanoes	Describes in simple terms what scientists know or believe to be true about volcanoes.				●	●	●	●	●	●	231
Geography	The Geographical Features of the World 1	Volcanoes	Identifies the major regions of volcanic activity in the world today.						●	●	●		232
Geography	Climates and Environments	Climates	Explains and gives examples of how the climate and environment that people live in strongly affects their lives.				●	●	●	●			233
Geography	The Geographical Features of the World 1	Weather and Erosion	Explains the concept of how wind, water, and weather erode and deposit soil and sand to continue to shape the surface of the Earth.						●	●	●		234
Geography	Climates and Environments	Biome Study: The Desert	Describes the climate and environment of desert regions around the world.			I	●	●	●	●	●	●	235
Geography	Climates and Environments	Biome Study: The Desert	Describes and names some examples of plants that are typically found in the desert.			I	●	●	●	●	●	●	236
Geography	Climates and Environments	Biome Study: The Desert	Describes and names some examples of animals that are typically found in the desert.			I	●	●	●	●	●	●	237
Geography	Climates and Environments	Biome Study: The Desert	Describes how people dress in the desert.			I	●	●	●	●	●	●	238
Geography	Climates and Environments	Biome Study: The Desert	Describes and names some examples of shelter and housing typically found in desert regions.			I	●	●	●	●	●	●	239
Geography	Climates and Environments	Biome Study: The Desert	Describes and names some examples of traditional modes of transportation in the desert.			I	●	●	●	●	●	●	240
Geography	Climates and Environments	Biome Study: The Desert	Describes the lives of children who live in desert regions.			I	●	●	●	●	●	●	241
Geography	Climates and Environments	Biome Study: The Rain Forest	Describes the climate and environment of rain forest regions around the world.			I	●	●	●	●	●	●	242

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Climates and Environments	Biome Study: The Rain Forest	Describes and names some examples of plants that are typically found in the rain forest.			I	●	●	●	●	●	●	243
Geography	Climates and Environments	Biome Study: The Rain Forest	Describes and names some examples of animals that are typically found in the rain forest.			I	●	●	●	●	●	●	244
Geography	Climates and Environments	Biome Study: The Rain Forest	Describes and names some examples of how people dress in the rain forest.			I	●	●	●	●	●	●	245
Geography	Climates and Environments	Biome Study: The Rain Forest	Describes and names some examples of shelter and housing typically found in rain forests.			I	●	●	●	●	●	●	246
Geography	Climates and Environments	Biome Study: The Rain Forest	Describes and names some examples of traditional modes of transportation in the rain forest.			I	●	●	●	●	●	●	247
Geography	Climates and Environments	Biome Study: The Rain Forest	Describes the lives of children who live in rain forest regions.			I	●	●	●	●	●	●	248
Geography	Climates and Environments	Biome Study: Tundra and Polar Regions	Describes the climate and environment of tundra regions around the world.			I	●	●	●	●	●	●	249
Geography	Climates and Environments	Biome Study: Tundra and Polar Regions	Describes and names some examples of plants that are typically found in tundra regions around the world.			I	●	●	●	●	●	●	250
Geography	Climates and Environments	Biome Study: Tundra and Polar Regions	Describes and names some examples of animals that are typically found in tundra regions around the world.			I	●	●	●	●	●	●	251
Geography	Climates and Environments	Biome Study: Tundra and Polar Regions	Describes and names some examples of how people dress in tundra regions around the world.			I	●	●	●	●	●	●	252
Geography	Climates and Environments	Biome Study: Tundra and Polar Regions	Describes and names housing typically found in tundra regions around the world.			I	●	●	●	●	●	●	253
Geography	Climates and Environments	Biome Study: Tundra and Polar Regions	Describes and names some examples of traditional modes of transportation in tundra regions around the world.			I	●	●	●	●	●	●	254
Geography	Climates and Environments	Biome Study: Tundra and Polar Regions	Describe the lives of children who live in tundra regions around the world.			I	●	●	●	●	●	●	255

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Climates and Environments	Biome Study: Grasslands	Describes the climate and environment of grassland regions around the world.			I	●	●	●	●	●	●	256
Geography	Climates and Environments	Biome Study: Grasslands	Describes and names some examples of plants that are typically found in grassland regions around the world.			I	●	●	●	●	●	●	257
Geography	Climates and Environments	Biome Study: Grasslands	Describes and names some examples of animals that are typically found in grassland regions around the world.			I	●	●	●	●	●	●	258
Geography	Climates and Environments	Biome Study: Grasslands	Describes and names some examples of how people dress in grassland regions around the world.			I	●	●	●	●	●	●	259
Geography	Climates and Environments	Biome Study: Grasslands	Describes and names some examples of shelter and housing typically found in grassland regions around the world.			I	●	●	●	●	●	●	260
Geography	Climates and Environments	Biome Study: Grasslands	Describes and names some examples of traditional modes of transportation in grassland regions around the world.			I	●	●	●	●	●	●	261
Geography	Climates and Environments	Biome Study: Grasslands	Describes the lives of children who live in grassland regions around the world.			I	●	●	●	●	●	●	262
Geography	Climates and Environments	Biome Study: Temperate Forests	Describes the climate and environment of temperate forest regions around the world.			I	●	●	●	●	●	●	263
Geography	Climates and Environments	Biome Study: Temperate Forests	Describes and names some examples of plants that are typically found in temperate forest regions around the world.			I	●	●	●	●	●	●	264
Geography	Climates and Environments	Biome Study: Temperate Forests	Describes and names some examples of animals that are typically found in temperate forest regions around the world.			I	●	●	●	●	●	●	265
Geography	Climates and Environments	Biome Study: Temperate Forests	Describes and names some examples of how people dress in temperate forest regions around the world.			I	●	●	●	●	●	●	266
Geography	Climates and Environments	Biome Study: Temperate Forests	Describes and names some examples of shelter and housing typically found in temperate forest regions around the world.			I	●	●	●	●	●	●	267
Geography	Climates and Environments	Biome Study: Temperate Forests	Describes and names some examples of traditional modes of transportation in temperate forest regions around the world.			I	●	●	●	●	●	●	268

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Climates and Environments	Biome Study: Temperate Forests	Describes the lives of children who live in temperate forest regions around the world.			I	●	●	●	●	●	●	269
Geography	Climates and Environments	Biome Study: Mountainous Regions	Describes the climate and environment of mountainous regions around the world.			I	●	●	●	●	●	●	270
Geography	Climates and Environments	Biome Study: Mountainous Regions	Describes and names some examples of plants that are typically found in mountainous regions around the world.			I	●	●	●	●	●	●	271
Geography	Climates and Environments	Biome Study: Mountainous Regions	Describes and names some examples of animals that are typically found in mountainous regions around the world.			I	●	●	●	●	●	●	272
Geography	Climates and Environments	Biome Study: Mountainous Regions	Describes and names some examples of how people dress in mountainous regions around the world.			I	●	●	●	●	●	●	273
Geography	Climates and Environments	Biome Study: Mountainous Regions	Describes and names some examples of shelter and housing typically found in mountainous regions around the world.			I	●	●	●	●	●	●	274
Geography	Climates and Environments	Biome Study: Mountainous Regions	Describes and names some examples of traditional modes of transportation in mountainous regions around the world.			I	●	●	●	●	●	●	275
Geography	Climates and Environments	Biome Study: Mountainous Regions	Describes the lives of children who live in mountainous regions around the world.			I	●	●	●	●	●	●	276
Geography	Climates and Environments	Biome Study: Wetlands	Describes the climate and environment of wetland regions around the world.			I	●	●	●	●	●	●	277
Geography	Climates and Environments	Biome Study: Wetlands	Describes and names some examples of plants that are typically found in wetland regions around the world.			I	●	●	●	●	●	●	278
Geography	Climates and Environments	Biome Study: Wetlands	Describes and names some examples of animals that are typically found in wetland regions around the world.			I	●	●	●	●	●	●	279
Geography	Climates and Environments	Biome Study: Wetlands	Describes and names some examples of how people dress in wetland regions around the world.			I	●	●	●	●	●	●	280
Geography	Climates and Environments	Biome Study: Wetlands	Describes and names some examples of shelter and housing typically found in wetland regions around the world.			I	●	●	●	●	●	●	281

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Climates and Environments	Biome Study: Wetlands	Describes and names some examples of traditional modes of transportation in wetland regions around the world.			I	●	●	●	●	●	●	282
Geography	Climates and Environments	Biome Study: Wetlands	Describes the lives of children who live in wetland regions around the world.			I	●	●	●	●	●	●	283
Geography	Famous Buildings of the World	Three-Part Cards of Famous Buildings of the World	Identifies famous buildings in the nations of North America on a map.					●	●	●	●	●	284
Geography	World Capitals	Atlas or Maps	Identifies the capital cities of the nations of North America on a map.					●	●	●	●	R	285
Geography	World Capitals	Atlas or Maps	Identifies the capital cities of the nations of South America on a map.					●	●	●	●	R	286
Geography	World Capitals	Atlas or Maps	Identifies the capital cities of the nations of Europe on a map.					●	●	●	●	R	287
Geography	World Capitals	Atlas or Maps	Identifies the nations of Asia and their capital cities on a map.					●	●	●	●	R	288
Geography	World Capitals	Atlas or Maps	Identifies the nations of Africa and their capital cities on a map.					●	●	●	●	R	289
Geography	World Capitals	Atlas or Maps	Identifies the nations of Oceania and their capital cities on a map.					●	●	●	●	R	290
Geography	Regions of the Country in Which We Live	The City in Which We Live	Investigates and gathers, from many resources, information about the city in which we live.				●	●	●	●	●	●	291
Geography	Regions of the Country in Which We Live	The State or Province in Which We Live	Investigates and gathers information about the state in which we live from many resources, including the encyclopedia, classroom resource books, artifacts, audio-visual materials, and field trips.				●	●	●	●	●	●	292
Geography	Regions of the Country in Which We Live	Investigating the Regions of the Country in Which We Live	Investigates and gathers, from many resources, information about the region of the country in which we live.	●	●	●	●	●	●	●	●	●	293

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	Regions of the Country in Which We Live	Identifying the States or Provinces of the Regions of the Country in Which We Live	Identifies the states/provinces that make up each of the regions of the country in which we live.					●	●	●	●	R	294
Geography	Regions of the Country in Which We Live	The Physical Geography of the Regions of the Country in Which We Live	Describes the physical geography of the land in each of the regions of the country in which we live.					●	●	●	●	R	295
Geography	Regions of the United States	The Major Cities of the Country in Which We Live	Identifies the major cities within each of the states or provinces of the country in which he or she lives.					●	●	●	●	R	296
Geography	Regions of the United States	Age-Appropriate Atlas and Resource Material about the Country in which One Lives	Identifies the major natural resources and industries of each region of the country in which he or she lives.					●	●	●	●	●	297
Geography	Regions of the United States	Cultural Heritage of the Major Cultural Groups Found in the Regions of One's Country	Describe the cultural heritage and traditions of each region of the country in which he or she lives.					●	●	●	●	●	298
Geography	Regions of the United States	History of the Major Cultural Groups Found in the Regions of One's Country	Identifies the ethnic groups that have settled in each reach region of the country in which he or she lives.					●	●	●	●	●	299
Geography	The Imaginary Island Study	Imaginary Island: Positioning on the Globe	Develops an imaginary island, and place it on the Earth, giving its longitude and latitude.						●	●	●	●	300
Geography	The Imaginary Island Study	Imaginary Island: Geographical Features	Develops a scientifically plausible map and description of the interior geographical features of his/her imaginary island.						●	●	●	●	301
Geography	The Imaginary Island Study	Imaginary Island: Topology	Develops a scientifically plausible description of the topography and drainage patterns of his/her imaginary island.						●	●	●	●	302
Geography	The Imaginary Island Study	Imaginary Island: Coastline	Develops a scientifically plausible map and description of the coastal features of his/her imaginary island.						●	●	●	●	303
Geography	The Imaginary Island Study	Imaginary Island: Climate	Develops a scientifically plausible description of the climate that would be found on his/her imaginary island, explaining what factors would contribute to its climate.						●	●	●	●	304

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Geography	The Imaginary Island Study	Imaginary Island: Flora and Fauna	Develops a scientifically plausible description of the flora and fauna of his/her imaginary island and how it came to be there.						●	●	●	●	305
Geography	The Imaginary Island Study	Imaginary Island: Culture of the Inhabitants	Develops a scientifically plausible description of the people and their culture and history on his/her imaginary island and how their ancestors came to live there.						●	●	●	●	306